

# **GOVERNMENT DEGREE COLLEGE**

**RAYACHOTY - 516269, KADAPA DISTRICT. (A.P.)**

*(Accredited with C by NAAC)*



## **Certificate Course in Food Adulteration**

### **Department of Chemistry 2020-21**

Certificate Course Convener:  
M Bhanu Prakash Reddy  
Lecturer in Chemistry  
Government Degree College, Rayachoty.

Principal permission letter

Date:20-01-21

From  
Dept of Chemistry  
G.D.C RayaChoty


To  
The Principal,  
Govt Degree College RayaChoty  
Respected Madam,

Subject:- Request for permission to conduct a certificate course in Food Adulteration for the academic year 2020—2021 Regarding

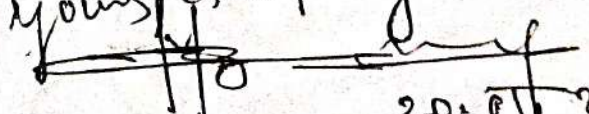
Department of Chemistry is planning to conduct a certificate course on **Food Adulteration** from 01/02/21 to 12/03/21 for the academic year 2020 --2021. in this connection we need your cooperation and permission to utilize the college resources for the smooth conduct of the above-said program.

Therefore hoping that you will give us your cooperation and permission for the smooth completion of the above-mentioned program.

Thanking you madam,

Permitted  


PRINCIPAL  
GOVT. DEGREE COLLEGE  
RAYACHOTI

Yours faithfully  
  
20.01.21



**GOVERNMENT DEGREE COLLEGE,**  
RAYACHOTY, KADAPA DISTRICT, A.P - 516269  
(Accredited with C grade by NAAC)



Date: 20-01-2021

## Circular

To

All Students and Faculty Members,  
Government Degree College, Rayachoti

**Subject:** Certificate Course on Food Adulteration.

Dear Sir/Madam,

We are pleased to announce a Certificate Course on " Food Adulteration " to be conducted at Government Degree College, Rayachoti. This course aims to provide an in depth understanding of Food Adulteration and procedure. Offering an invaluable opportunity for students and faculty members interested in the field of Food Adulteration.

**Course Details:**

Course Title: Food Adulteration

Duration: 01-02-2021 to 12-03-2021 (30 Hours)

Venue: Government Degree College, Rayachoti

Course Coordinators: Mr. M. Bhanu Prakash Reddy, Lecturer in Chemistry

Registration Deadline: 27-01-2021

Registration fee : Free

Interested participants are requested to register for the course by filling out the registration form available in the Department of Chemistry.

*[Handwritten signatures and initials]*

*[Handwritten signature]*  
**PRINCIPAL**  
Govt. Degree College  
Rayachoty.

# GOVERNMENT DEGREE COLLEGE

## Department of Chemistry

Student list enrolled in certificate course

### Title: Food Adulteration

List of the students successfully completed the course

This course was conducted from 01-02-21 to 12-03-21

S.NO	Student Name	Class
1	B. Obulesu	I-BZC
2	B. Harish	I-BZC
3	B. Satish Kumar	I-BZC
4	C. Nagaveni	I-BZC
5	C. Shameer	I-BZC
6	C. Maneesha	I-BZC
7	C. Vidya Kiran	I-BZC
8	D. Praveen Kumar	I-BZC
9	G. Vekata Ramana	I-BZC
10	G. Nageswara	I-BZC
11	G. Sravani	I-BZC
12	G. Sagar	I-BZC
13	J. Anjali	I-BZC
14	M. Sai Bargava	I-BZC
15	M. Sravani	I-BZC
16	M. siva Sankar	I-BZC
17	P. Mohamad Rafi	I-BZC

S.NO	Student Name	Class
18	P. Snehalatha	I-BZC
19	P. Chennakesava	I-BZC
20	P. Vanitha	I-BZC
21	P. Sai Kumar	I-BZC
22	S. Althaf Hussian	I-BZC
23	Shaik Faheena	I-BZC
24	Shaik Farooq	I-BZC
25	S. Mahamoud Suhail	I-BZC
26	Shaik Rafiulla	I-BZC
27	Shaik Rubeena	I-BZC
28	S. Sivanjanamma	I-BZC
29	S. Nageswari	I-BZC
30	Syed Mohamad Ali	I-BZC
31	Syed Thaskar	I-BZC
32	T. Sai kiran	I-BZC
33	U. Reddy Niranjan	I-BZC
34	Y. Nagaveni	I-BZC

# GOVERNMENT DEGREE COLLEGE, RAYACHOTY

Department of Chemistry

Certificate Course in Food Adulteration

Participated Students Attendance

①

S.NO	Student Name	February 2021															
		01	02	03	04	05	06	09	10	11	12	15	16	17	18	19	
1	B. Obulesu	X	X	X	A	X	X	X	X	A	X	X	X	X	X	X	
2	B. Harish	X	X	X	X	X	A	X	X	X	X	X	X	X	A	A	
3	B. Satish Kumar	X	X	X	X	X	X	X	X	X	X	X	X	A	A	X	
4	C. Nagaveni	X	X	X	X	X	X	X	X	X	X	X	X	A	X	X	
5	C. Shameer	X	X	X	A	X	X	X	X	X	X	A	X	X	X	X	
6	C. Maneesha	X	X	X	X	X	X	X	A	X	X	X	X	A	A	X	
7	C. Vidya Kiran	X	A	A	X	X	A	X	A	X	X	X	X	X	X	X	
8	D. Praveen Kumar	X	X	X	X	X	X	X	X	A	X	X	A	X	X	X	
9	G. Vekata Ramana	A	X	X	A	X	X	X	X	X	X	X	X	X	X	X	
10	G. Nageswara	X	X	X	X	A	X	X	X	X	X	A	X	X	X	X	
11	G. Sravani	X	X	X	X	X	X	X	X	X	A	X	X	X	X	X	
12	G. Sagar	X	A	A	X	X	X	X	X	A	X	X	X	X	X	X	
13	J. Anjali	X	X	X	X	A	X	X	X	A	X	A	A	X	A	X	
14	M. Sai Bargava	X	X	X	X	X	X	X	X	A	X	A	A	X	A	X	
15	M. Sravani	X	X	X	X	X	X	X	X	X	A	X	X	X	X	X	
16	M. siva Sankar	X	A	X	X	X	X	X	X	X	X	X	A	X	X	X	
17	P. Mohamad Rafi	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	

# GOVERNMENT DEGREE COLLEGE, RAYACHOTY

Department of Chemistry

Certificate Course in Food Adulteration

Participated Students Attendance

(2)

S.NO	Student Name	February 2021														
		01	02	03	04	05	06	09	10	11	12	15	16	17	18	19
18	P. Snehalatha	X	X	X	X	X	X	X	X	X	A	X	X	A	X	X
19	P. Chennakesava	A	X	X	X	X	X	X	X	X	X	X	X	X	X	A
20	P. Vanitha	X	X	X	A	X	X	X	A	X	X	X	X	A	X	X
21	P. Sai Kumar	X	X	X	X	X	X	X	X	A	X	X	X	X	A	A
22	S. Althaf Hussian	A	X	A	X	X	X	X	X	X	A	X	X	X	X	X
23	Shaik Faheena	X	A	X	X	A	X	X	X	X	X	X	X	X	X	X
24	Shaik Farooq	X	X	X	X	X	X	X	A	X	X	X	X	A	X	X
25	S. Mahamoud Suhail	X	X	X	X	X	X	X	X	A	X	A	X	X	A	A
26	Shaik Rafiulla	A	X	X	X	X	X	X	X	X	A	A	X	X	X	X
27	Shaik Rubeena	X	X	X	X	A	X	X	X	X	X	X	X	X	X	X
28	S. Sivanjanamma	X	A	X	X	X	X	X	A	X	X	X	X	X	X	X
29	S. Nageswari	X	X	A	X	X	X	A	X	X	A	A	X	A	X	A
30	Syed Mohamad Ali	X	X	X	X	A	X	X	X	X	X	A	X	X	A	X
31	Syed Thaskar	X	X	X	X	A	X	X	A	X	X	X	A	X	X	X
32	T. Sai kiran	X	X	X	X	X	A	X	X	A	X	X	X	X	X	X
33	U. Reddy Niranjan	X	X	X	X	X	A	X	X	X	X	X	A	A	X	X
34	Y. Nagaveni	X	X	X	X	X	X	A	X	X	X	A	X	X	X	X
	<b>Signature of the Lecturer</b>															

# GOVERNMENT DEGREE COLLEGE, RAYACHOTY

Department of Chemistry

Certificate Course in Food Adulteration

Participated Students Attendance

(3)

S.NO	Student Name	February 2021							March 2021							
		20	22	23	24	25	26	27	01	02	03	05	06	08	09	12
1	B. Obulesu	X	X	X	A	X	X	X	X	X	X	X	X	X	X	X
2	B. Harish	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3	B. Satish Kumar	X	X	X	X	X	X	X	X	A	X	A	A	X	X	X
4	C. Nagaveni	X	A	X	A	X	X	X	X	X	X	X	X	X	X	A
5	C. Shameer	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6	C. Maneesha	A	A	X	X	X	X	X	X	A	X	X	A	A	X	X
7	C. Vidya Kiran	X	X	A	X	X	X	X	X	X	X	X	X	X	A	X
8	D. Praveen Kumar	A	A	X	A	A	A	X	X	X	X	A	X	X	X	X
9	G. Vekata Ramana	X	X	X	X	X	X	X	X	A	X	X	X	X	X	X
10	G. Nageswara	X	X	X	X	X	X	X	X	X	X	X	X	X	A	X
11	G. Sravani	A	X	X	X	X	X	A	X	X	X	X	A	X	X	A
12	G. Sagar	X	A	X	X	X	X	X	X	X	X	A	A	A	A	X
13	J. Anjali	X	X	X	X	X	X	X	X	X	X	X	A	X	X	X
14	M. Sai Bargava	A	X	X	A	X	A	X	A	X	X	X	X	X	X	X
15	M. Sravani	X	A	A	X	A	X	X	X	A	X	X	X	A	A	A
16	M. siva Sankar	X	X	X	X	X	A	X	X	X	X	X	X	X	X	X
17	P. Mohamad Rafi	X	X	X	X	X	X	A	X	X	X	X	X	X	X	X

# GOVERNMENT DEGREE COLLEGE, RAYACHOTY

Department of Chemistry

Certificate Course in Food Adulteration.

Participated Students Attendance

④

S.NO	Student Name	February 2021							March 2021							
		20	22	23	24	25	26	27	01	02	03	05	06	08	09	12
18	P. Snehalatha	X	X	X	X	X	A	A	X	X	X	X	X	X	X	X
19	P. Chennakesava	X	A	A	X	X	X	X	X	X	X	X	X	X	A	X
20	P. Vanitha	X	X	X	A	X	X	X	X	X	X	X	X	A	X	A
21	P. Sai Kumar	X	A	A	X	X	X	X	A	X	X	X	A	X	X	X
22	S. Althaf Hussian	A	X	X	X	X	X	X	X	A	X	A	X	X	X	X
23	Shaik Faheena	X	A	X	X	A	X	X	X	X	X	X	X	A	X	X
24	Shaik Farooq	X	X	X	A	X	A	A	X	X	X	X	X	X	A	X
25	S. Mahamoud Suhail	A	X	A	X	X	X	X	X	A	A	X	X	X	A	X
26	Shaik Rafiulla	X	A	X	X	X	X	X	X	X	X	A	A	X	X	X
27	Shaik Rubeena	X	X	X	X	A	X	X	X	X	X	X	X	A	X	X
28	S. Sivanjanamma	A	X	X	A	X	X	X	A	A	A	X	X	X	X	X
29	S. Nageswari	X	X	X	X	X	X	A	X	X	X	X	A	X	X	X
30	Syed Mohamad Ali	X	A	A	A	X	A	X	A	X	X	X	X	X	X	X
31	Syed Thaskar	X	X	X	X	X	X	X	X	X	A	X	X	A	X	X
32	T. Sai kiran	X	X	X	X	X	X	X	X	X	X	A	X	X	X	X
33	U. Reddy Niranjan	X	X	X	X	X	X	A	A	A	X	X	A	X	A	A
34	Y. Nagaveni	X	A	X	X	X	X	X	X	X	X	X	A	X	X	X
	<b>Signature of the Lecturer</b>															

**PRINCIPAL**  
**GOVT. DEGREE COLLEGE**  
**RAYACHOTY**

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, KADAPA DISTRICT. (A.P.)

(Accredited with C by NAAC)

## Certificate Course In Food Adulteration

### Syllabus

#### **UNIT-I - Common Foods and Adulteration:**

Common Foods subjected to Adulteration - Adulteration - Definition - Types; Poisonous substances, Foreign matter, Cheap substitutes, Spoiled parts. Adulteration through Food Additives - Intentional and incidental. General Impact on Human Health.

#### **UNIT-II -: Adulteration of Common Foods and Methods of Detection:**

Means of Adulteration Methods of Detection Adulterants in the following Foods; Milk, Oil, Grain, Sugar, Spices and condiments, Processed food, Fruits and vegetables. Additives and Sweetening agents (at least three methods of detection for each food item).

#### **UNIT-III -: Present Laws and Procedures on Adulteration:**

Highlights of Food Safety and Standards Act 2006 (FSSA) - Food Safety and Standards Authority of India - Rules and Procedures of Local Authorities.  
Role of voluntary agencies such as, Agmark, I.S.I. Quality control laboratories of companies, Private testing laboratories, Quality control laboratories of consumer co-operatives.  
Consumer education, Consumer's problems, rights and responsibilities, COPRA 2019 - Offenses and Penalties - Procedures to Complain - Compensation to Victims.

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, KADAPA DISTRICT. (A.P.)

*(Accredited with C by NAAC)*

## Certificate Course In Food Adulteration

### OUTCOMES

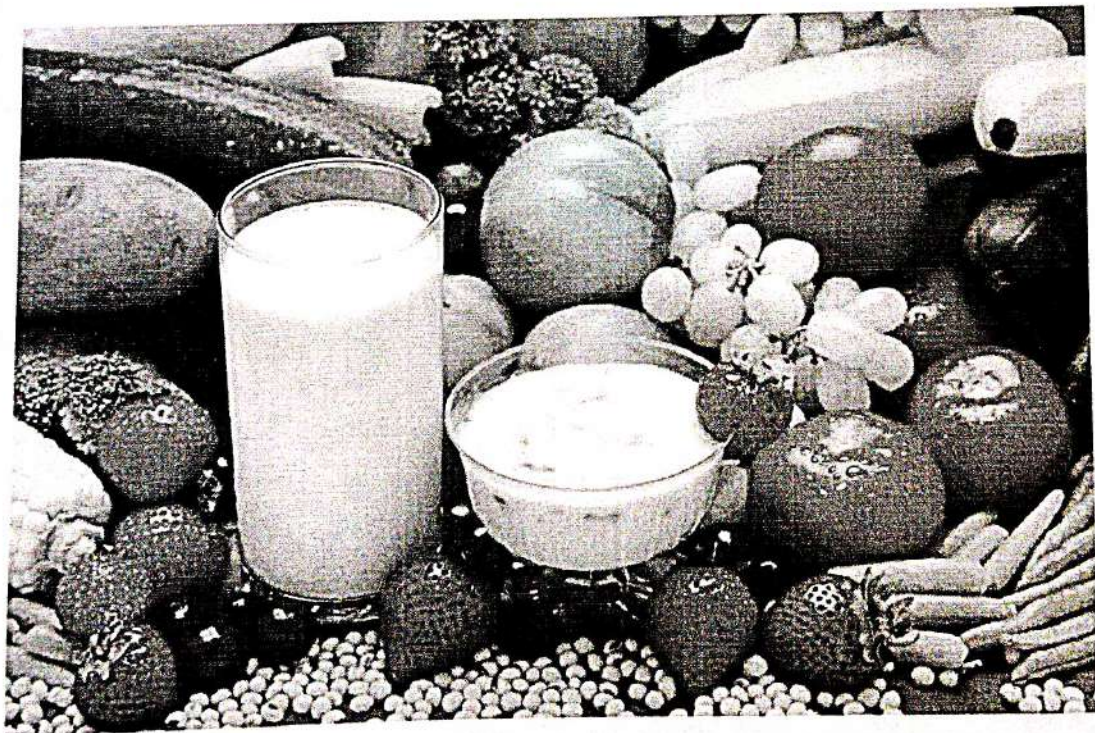
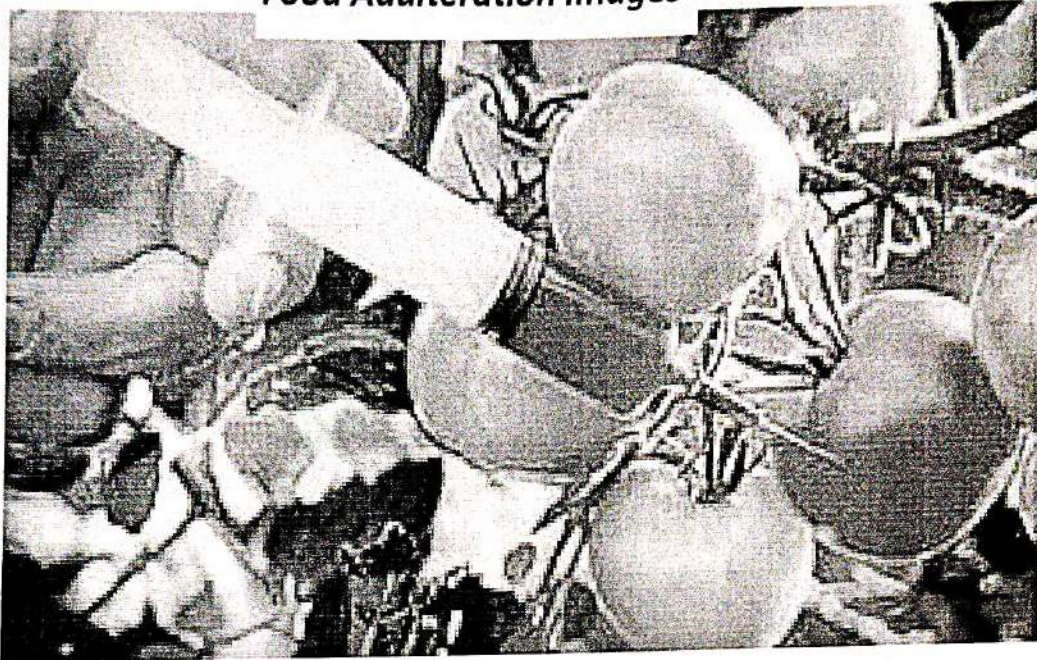
After successfully completion of the course , students will be able to -----

1. Understand the definition and types of food adulteration.
2. Identify common food adulterants in various food products.
3. Explain the health impacts of consuming adulterated food.
4. Describe methods for detecting food adulteration.
5. Evaluate the effectiveness of different food adulteration detection techniques.
6. Understand the legal framework and regulations related to food safety and adulteration.
7. Develop skills to conduct simple tests for detecting food adulterants in everyday food items.
8. Discuss the ethical considerations and motivations behind food adulteration.
9. Understand the roles and responsibilities of organizations involved in food safety and regulation.
10. Apply knowledge of food adulteration to create awareness and educate the public.

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, KADAPA DISTRICT. (A.P.)

## *Food Adulteration images*



## FEED BACK FORM

On

Certificate Course: Food Adulteration

Dear Participants,

We value your feedback on our certificate course, " Food Adulteration." Your input is essential to help us improve and better serve your educational needs. Please take a moment to complete this questionnaire.

Please indicate tick mark among optioned mentioned against each question.

Name of the student: P. Vanitha..... (optional) T-132c Class:.....

S.No	Question	Strongly agree	Agree	Disagree	Strongly disagree
1.	The objectives of the course were clearly defined	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Instructor was well prepared to the classes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Time allotted for the course was sufficient	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The course objectives were meet	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Participation and interaction were encouraged	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other suggestions:

# Department of chemistry

## Certificate course Examination Question paper

### Name of the certificate course--- Food Adulteration

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1. What is food adulteration? [ ]
- a) Enhancing the flavor of food
  - b) Adding harmful substances to food
  - c) Removing nutrients from food
  - d) Cooking food in a traditional way
2. Which of the following is a common adulterant in milk? [ ]
- a) Honey
  - b) Sugar
  - c) Water
  - d) Salt
3. What is the purpose of food adulteration? [ ]
- a) To increase nutritional value
  - b) To reduce food cost
  - c) To enhance food safety
  - d) To prolong shelf life
4. Which of the following can be used to detect adulteration in turmeric powder? [ ]
- a) Water test
  - b) Iodine test
  - c) HCl test
  - d) Ammonia test
5. What is the health impact of consuming adulterated food? [ ]
- a) Improved digestion
  - b) Enhanced immune system
  - c) Food poisoning

d) Weight loss

6. Which organization in India is responsible for regulating food safety and standards? [ ]

a) WHO

b) FDA

c) FSSAI

d) USDA

7. Which of the following is a non-permitted color often used in food adulteration? [ ]

a) Annatto

b) Caramel

c) Tartrazine

d) Metanil yellow

8. What is a common adulterant in black pepper? [ ]

a) Papaya seeds

b) Mustard seeds

c) Cumin seeds

d) Coriander seeds

9. How can adulteration in honey be detected? [ ]

a) Flame test

b) Acid test

c) Water test

d) Iodine test

10. Which method is used to detect urea in milk? [ ]

a) Alcohol test

b) Boiling test

c) Phenolphthalein test

d) Bromothymol blue test

11. What is the main reason for adding water to milk as an adulterant? [ ]

a) To improve taste

- b) To increase volume
- c) To add nutrients
- d) To reduce fat content

12. Which of the following is an effect of consuming adulterated spices? [ ]

- a) Enhanced flavor
- b) Allergic reactions
- c) Improved digestion
- d) Increased shelf life

13. What can be used to detect the presence of synthetic colors in food? [ ]

- a) Alcohol
- b) Vinegar
- c) Ammonia
- d) Water

14. Which of the following is a potential effect of consuming adulterated oils? [ ]

- a) Improved heart health
- b) Liver damage
- c) Increased energy
- d) Enhanced flavor

15. What is a common adulterant found in coffee? [ ]

- a) Tamarind seed
- b) Cardamom
- c) Chicory
- d) Cinnamon

16. How can adulteration in tea be detected? [ ]

- a) Solubility test
- b) Alcohol test
- c) Turmeric test
- d) Boiling test

[ ]

17. Which of the following is a common adulterant in flour?

- a) Chalk powder
- b) Baking soda
- c) Sugar
- d) Salt

[ ]

18. Which test can detect adulteration in green leafy vegetables?

- a) Iodine test
- b) Fluorescence test
- c) Alcohol test
- d) Soap test

[ ]

19. What is the main motive behind food adulteration?

- a) Improving food quality
- b) Increasing profits
- c) Promoting health
- d) Reducing calorie content

[ ]

20. Which of the following can be added to pulses as an adulterant?

- a) Stone chips
- b) Sugar crystals
- c) Salt crystals
- d) Sand particles



# G.D.C RAYACHOTY

## KADAPA DISTRICT, A.P

### Certificate of Completion

THIS IS TO CERTIFY THAT SRI/MISS P. VANITHA (I B.SC, B.ZC) HAS SUCCESSFULLY COMPLETED THE CERTIFICATE COURSE IN FOOD ADULTERATION CONDUCTED BY THE DEPARTMENT OF CHEMISTRY GOVT DEGREE COLLEGE, RAYACHOTY DURING THE ACADEMIC YEAR 2020-2021 FROM 01/02/21 TO 12/03/21.

course Coordinator  
M. Bhanu Prakash Reddy

PRINCIPAL



# **GOVERNMENT DEGREE COLLEGE, RAYACHOTY**

(Affiliated to Yogi Vemana University)

CHITTOR ROAD, RAYACHOTY, YSR KADAPA DIST  
ACCREDITED BY NAAC WITH "C" GRADE



## **DEPARTMENT OF COMPUTER APPLICATIONS**

### **A CERTIFICATE COURSE**

#### **ON**

### **"COMPUTER NETWORKS"**

**GROUP – II / III YEAR B.COM CA STUDENTS**

**Academic Year : 2020-2021**



**TOPIC: "COMPUTER NETWORKS" (30 HOURS)**

**GROUP – II / III YEAR B.COM CA STUDENTS**

**Certificate Course Convener :**

**M. NAGARJUNA**

**Lecturer in Computer Applications**

**Government Degree College**

**Rayachoty PIN : 516269**



**GOVERNMENT DEGREE COLLEGE,**  
RAYACHOTY, YSR KADAPA DISTRICT, A.P.516269



**Department of Computer Applications**

From

The Department of Computer Applications  
Government Degree College  
Rayachoty

To

The Principal,  
Government Degree College  
Rayachoty

**Subject: Request to Conduct Certificate Course on " Computer Networks "**

Respected Madam,

I am writing to seek your approval to conduct a Certificate Course on " **Computer Networks**" at Government Degree College, Rayachoty, from 01-10-2020 to 18-11-2020 This course aims to provide an in-depth understanding of the **Computer Networks**, offering an invaluable learning opportunity for students and faculty members interested in the field of Computers.

The course will be coordinated by Mr. M. Nagarjuna Lecturer in Computer Applications The duration of the course will be 30 hours, and it will be held at Government Degree College, Rayachoti. The registration fee for the course is free of charge, and the registration deadline is 30-09-2020. I assure you that all necessary arrangements will be made to ensure the smooth conduct of the course, and the schedule will not interfere with regular academic activities. I kindly request your permission to proceed with the organization of this course.

Thank you for considering this request. I look forward to your positive response.

Sincerely,

*M. Nagarjuna*  
Government Degree College, Rayachoty



## Outcomes:

1. Understanding of Network Fundamentals - Gain a comprehensive understanding of the basic concepts of computer networks, including network types, topologies, and models (OSI and TCP/IP).
2. Proficiency in Network Protocols - Learn the functions and protocols associated with each layer of the OSI and TCP/IP models, including key protocols such as IP, TCP, UDP, ARP, HTTP, and DNS.
3. IP Addressing and Subnetting - Acquire the ability to understand and implement IP addressing schemes, including IPv4 and IPv6, and perform subnetting to design efficient network architectures.
4. Knowledge of Network Devices and Their Functions - Understand the roles and configurations of various network devices such as routers, switches, hubs, and network interface cards (NICs).

## STUDENTS LIST

2020-2021		
1	C PRAKASH	III YEAR
2	L SYSAVALLI LALUSAB	III YEAR
3	S IMRAN AHAMED	III YEAR
4	S MOHAMMED ALI	III YEAR
5	S IRSHAD ALI	III YEAR
6	S SHAHUL AHAMED	III YEAR
7	S SUHAIL	III YEAR
8	S ANIL	III YEAR
9	A PAPAIAH	III YEAR
10	C SURESH	III YEAR
11	KURRAPHOTULA MAHESH KUMAR	II YEAR
12	MAYANA GHOUSE KHAN	II YEAR
13	MAYANA HARIS KHAN	II YEAR
14	MAYANA ZAID KHAN	II YEAR
15	MOGAL MIRZA QUTUBUDDIN	II YEAR
16	PATAN SHARUQ KHAN	II YEAR
17	SHAIK ABBAS	II YEAR

18	SHAIK AKBAR SUHAIL	II YEAR
19	SHAIK ARIF BASHA	II YEAR
20	SHAIK HABEEB	II YEAR
21	SHAIK HASEEB	II YEAR
22	SHAIK MD WASEEM AKRAM	II YEAR
23	SHAIK MASOOD BASHA	II YEAR
24	SHAIK SHENSHAVALLI	II YEAR
25	SYED MOHAMMED ALI	II YEAR
26	BALINENI GANESH	II YEAR
27	BEDUDURI SULTHAN	II YEAR
28	BOMMISSETTY SAI KUMAR	II YEAR
29	BUKKE.KIRAN KUMAR NAIK	II YEAR
30	CHAPPIDI HARIBABU	II YEAR
31	CHELLA.BHASKAR	II YEAR
32	CHETIPALI VIDYA SAGAR	II YEAR
33	CHINTHAKUNTA GANESH	II YEAR
34	DADINENI SAHADEVA	II YEAR
35	DERANGULA CHANDRASEKHAR	II YEAR
36	GOUDUGOLLA SREERAM	II YEAR
37	GURIGINJAKUNTA NAGANJULU	II YEAR
38	JAGANNADHAM KALYAN	II YEAR
39	KANIKARAM VASUKUMAR	II YEAR
40	MOTAPOTHULA VAMSI	II YEAR
41	MUNIPALLE PRAVEEN	II YEAR
42	PACHIPALA.DEVENDRA	II YEAR
43	PETLU NAVEEN	II YEAR
44	PETLU PRANAY	II YEAR
45	POTHE ANJI	II YEAR
46	RODDA ANANTH	II YEAR
47	SHAIK.KHADAR BASHA	II YEAR
48	THADIPATRI BHASKARA	II YEAR
49	UDAYAGIRI MASTAN ACHARI	II YEAR
50	VALLEPU JAMUNA	II YEAR
51	VANGIPURAM SAITEJA	II YEAR
52	VASANTHA.JAGADEESH KUMAR	II YEAR
53	VEERABALLI SHAMBU PRASAD	II YEAR
54	SHAIK AYESHA	II YEAR
55	SHAIK ROODA INTHIYAZ	II YEAR
56	SYED ALLAH BAKASH	II YEAR

Academic year 2020-2021.

11/11/2020

NAME OF THE INSTITUTE PUPIL'S ATTENDANCE REGISTER

Admission No.	Name of the Pupil	Caste	1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	III. B. COM (C.A.)		/	/	/	/	/	/	/	/	/	/	/	/	/	/
2	C. prakash.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
3	L.S. Lalusab		/	/	/	/	/	/	/	/	/	/	/	/	/	/
4	S. Imran Akhmad.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
5	S. Mubhammad Ali.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
6	S. I. Shad Ali.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
7	S. Shahul Ahamed.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
8	S. Suhail.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
9	S. Anil.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
10	A. papaiah		/	/	/	/	/	/	/	/	/	/	/	/	/	/
11	C. Suresh		/	/	/	/	/	/	/	/	/	/	/	/	/	/
12	II. B. com (C.A.)		/	/	/	/	/	/	/	/	/	/	/	/	/	/
13	K. Mahesh Kumar.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
14	M. Ghouse Khan.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
15	M. Hovis Khan.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
16	M. Mirza Qutubuddin		/	/	/	/	/	/	/	/	/	/	/	/	/	/
17	P. Shanay Khan.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
18	S. Abbas.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
19	S. Akbar Subail.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
20	S. Arif Basha.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
21	S. Habeeb.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
22	S. Haseeb.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
23	S.M.D. Waseem Akram		/	/	/	/	/	/	/	/	/	/	/	/	/	/
24	S. Masood Basha.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
25	S. Shenshawalli.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
26	S. Mubhammad Ali.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
27	B. Ganesh.		/	/	/	/	/	/	/	/	/	/	/	/	/	/
28	B. Suthan.		/	/	/	/	/	/	/	/	/	/	/	/	/	/

No. on Roll at the Beginning of month  
 Admitted during the month  
 Left No. on roll at end of month

FOR THE MONTH OF

Section:

Place:

No. of Pupil	Name of Pupil	Dept. of Computer Science / Application	Govt. Degree College Rayachoty	No. of Days Present / Absent	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
2	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
3	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
4	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
5	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
6	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
7	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
8	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
9	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
10	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
11	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
12	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
13	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
14	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
15	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
16	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
17	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
18	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
19	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
20	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
21	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
22	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
23	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
24	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
25	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
26	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
27	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
28	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
29	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
30	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
31	Dr. Changan	DEPT. OF COMPUTER SCIENCE / APPLICATION	GOVT. DEGREE COLLEGE RAYACHOTY		/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/

No. on Roll at the Beginning of month  
 Admitted during the month  
 Left No. on roll at end of month



# Certificate Course On Computer Networks

## SYLLABUS

### Introduction to Computer Networks

Overview of Computer Networks - - Importance and Applications - Network Types: LAN, WAN, MAN - Network Topologies - OSI Model Layers: Functions and Protocols - TCP/IP Model - Comparison between OSI and TCP/IP Models - Data Transmission Basics - Transmission Media: Wired and Wireless - Network Devices: Routers, Switches, Hubs, Modems - Network Interface Cards (NICs) - - Networking Standards and Protocols - - Introduction to IEEE Standards.

### Networking Fundamentals

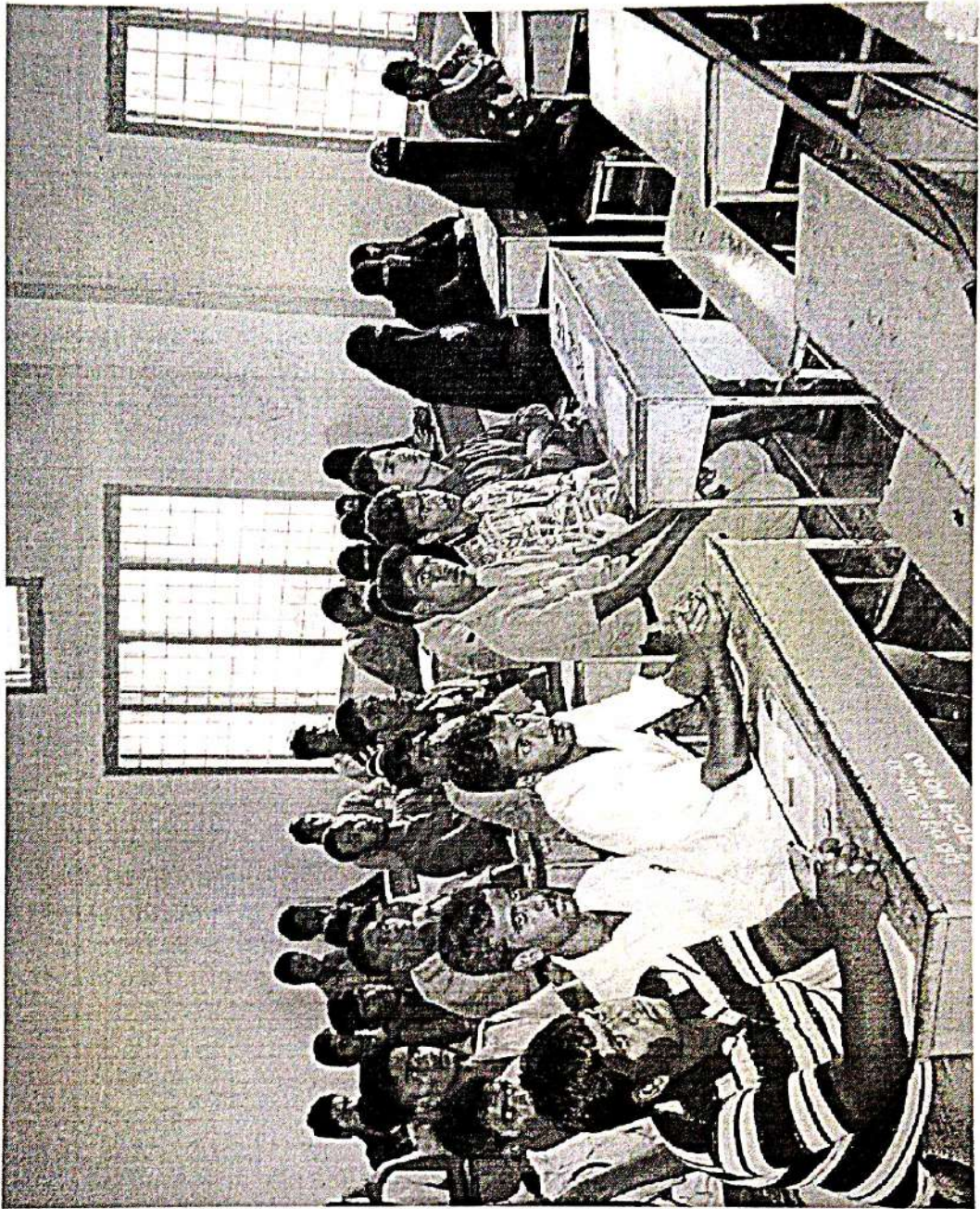
IP Addressing: IPv4 and IPv6 - - Subnetting Basics - Network Layer Protocols: IP, ICMP, ARP - Address Resolution Protocol (ARP) - Transport Layer Protocols: TCP, UDP-- Port Numbers and Their Uses- Application Layer Protocols: HTTP, HTTPS, FTP, SMTP, DNS -- Network Security Basics- Common Threats and Mitigation Techniques - Firewalls and Intrusion Detection Systems (IDS) - Basic Firewall Configuration

### Network Configuration and Management

Basic Network Configuration-- IP Address Configuration in Different OS- Configuring and Managing Routers and Switches- Basic Router and Switch Commands- Virtual LANs (VLANs) - VLAN Configuration and Management - Network Address Translation (NAT) Configuring NAT - Dynamic Host Configuration Protocol (DHCP) - DHCP Server Configuration - Domain Name System (DNS) - DNS Server Configuration - Wireless Networking Basics - Wi-Fi Standards and Configuration - Virtual Private Networks (VPNs) - VPN Configuration and Management - Quality of Service (QoS) - Implementing QoS in Networks.

Completing a Certificate Course on Computer Networks can provide participants with a solid foundation in networking principles, practical skills, and an understanding of advanced concepts. Here are the expected outcomes of such a course:

PHOTOS



QUESTION PAPER

**Multiple-choice questions (MCQs) based on a Certificate Course on Computer Networks:**

1. Which layer of the OSI model is responsible for routing packets?
  - A) Application
  - B) Transport
  - C) Network
  - D) Data Link
2. What is the primary function of the Transport layer in the OSI model?
  - A) Data formatting
  - B) Addressing and routing
  - C) Reliable data transfer
  - D) Error detection and correction
3. Which topology provides the highest level of redundancy?
  - A) Bus
  - B) Ring
  - C) Star
  - D) Mesh
4. What is the main advantage of using a VLAN?
  - A) Increased bandwidth
  - B) Improved security and segmentation
  - C) Simplified network design
  - D) Reduced cost
5. What does DHCP stand for?
  - A) Dynamic Host Configuration Protocol
  - B) Domain Host Configuration Protocol
  - C) Dynamic Hypertext Configuration Protocol
  - D) Domain Hypertext Configuration Protocol
6. Which of the following IP addresses is a private address?
  - A) 192.168.1.1
  - B) 172.15.0.1
  - C) 8.8.8.8
  - D) 201.45.12.34
7. What is the primary purpose of the ARP protocol?
  - A) To resolve IP addresses to MAC addresses
  - B) To establish a connection between two hosts
  - C) To transfer files over the network
  - D) To encrypt data packets
8. Which protocol is used to securely transfer files over the network?
  - A) FTP
  - B) HTTP
  - C) HTTPS
  - D) SFTP
9. What does an IP address of 127.0.0.1 represent?

- A) Default gateway
  - B) Localhost
  - C) Broadcast address
  - D) Network address
10. Which protocol is used for email transmission?
- A) HTTP
  - B) FTP
  - C) SMTP
  - D) SNMP
11. Which device operates at the Data Link layer of the OSI model?
- A) Router
  - B) Switch
  - C) Hub
  - D) Repeater
12. What is the function of a firewall in a network?
- A) To amplify signals
  - B) To filter incoming and outgoing traffic
  - C) To assign IP addresses
  - D) To route packets
13. What command is used to check the connectivity between two devices on a network?
- A) ping
  - B) tracert
  - C) ipconfig
  - D) nslookup
14. Which of the following tools can be used for network monitoring?
- A) Wireshark
  - B) Notepad
  - C) MS Paint
  - D) Excel
15. What does NAT stand for?
- A) Network Address Translation
  - B) Network Access Translation
  - C) Network Allocation Table
  - D) Network Access Table
16. What is the standard frequency range for Wi-Fi networks?
- A) 900 MHz
  - B) 1.2 GHz
  - C) 2.4 GHz and 5 GHz
  - D) 7 GHz

- C) Standard Set Identifier
  - D) Secure Set Identifier
19. What is a VPN used for?
- A) Increasing bandwidth
  - B) Providing secure remote access
  - C) Speeding up internet connection
  - D) Managing network devices
20. Which of the following is a common network attack?
- A) Denial of Service (DoS)
  - B) Disk fragmentation
  - C) Ping of life
  - D) Disk defragmentation
21. What does SDN stand for?
- A) Secure Data Network
  - B) Software-Defined Networking
  - C) Simple Data Network
  - D) Secure Device Network
22. Which cloud service model provides virtualized computing resources over the internet?
- A) SaaS
  - B) PaaS
  - C) IaaS
  - D) DaaS
23. What is the main purpose of QoS in networking?
- A) To reduce network latency
  - B) To prioritize network traffic
  - C) To encrypt data
  - D) To increase bandwidth
24. Which of the following is a virtual network that provides security and segmentation?
- A) VLAN
  - B) WAN
  - C) LAN
  - D) MAN
25. What is the role of SNMP in network management?
- A) To transfer files
  - B) To monitor and manage network devices
  - C) To route data packets
  - D) To secure network traffic

## FEED BACK FORM

On

Certificate Course: **Computer Networks**

Dear Participants,

We value your feedback on our certificate course, " **Computer Networks** " Your input is essential to help us improve and better serve your educational needs. Please take a moment to complete this questionnaire.

Please indicate tick mark among optioned mentioned against each question.

Name of the student: A. Papaiah (optional)

Class: III<sup>rd</sup> B.com CA

S.No	Question	Strongly agree	Agree	Disagree	Strongly disagree
1.	The objectives of the course were clearly defined	✓			
2	Instructor was well prepared to the classes	✓			
3	Time allotted for the course was sufficient	✓			
4	The course objectives were meet	✓			
5	Participation and interaction were encouraged		✓		

Any other suggestions:

Feedback Report :-

*A. Papaiah*

Hence, the certificate course "**Computer Networks**" is very useful to all Students. The feedback from students were collected and analyzed. All the students showed interest to do such type of Certificate course and to continue it for further years also.

CERTIFICATE

# GOVERNMENT DEGREE COLLEGE, RAYACHOTY

Affiliated to Yogi Vemana University, Kadapa

NAAC Accredited with C Grade



## CERTIFICATE

*This is to certify that Mr/Miss A. Papatah Studying III B.Com CA has successfully completed the Certificate Course in  
Computer Networks from 01-10-2020 to 18-11-2020 conducted by the Department of Computer Applications during the*

Academic Year 2020-2021

M. S. Suresh

Co-ordinator

*[Signature]*

Principal



# GOVERNMENT DEGREE COLLEGE, RAYACHOTY

(Affiliated to Yogi Vemana University)

Chittor Road, RAYACHOTY, YSR KADAPA Dist  
ACCREDITED BY NAAC WITH "C" GRADE



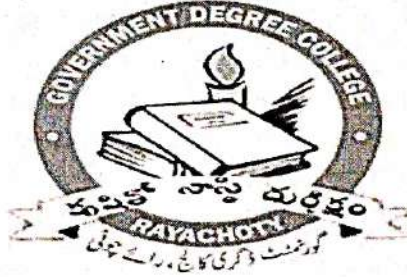
DEPARTMENT OF COMPUTER SCIENCE

A CERTIFICATE COURSE ON

## Digital Awareness

GROUP: III MPCS, II MPCS, I MPCS

Academic Year 2020-2021



Topic: Digital Awareness (30 HOURS)

GROUP: III MPCS, II MPCS, I MPCS

Certificate Course Convener :  
SHAIK ABJAL JEELANI BASHA  
Lecturer in Computer Science  
Government Degree College, Rayachoty  
PIN : 516269



**GOVERNMENT DEGREE COLLEGE,**  
RAYACHOTY, YSR KADAPA DISTRICT, A.P.516269

**Department of Computer Science**



From

The Department of Computer Science  
Government Degree College  
Rayachoti

To

The Principal,  
Government Degree College  
Rayachoti

**Subject: Request to Conduct Certificate Course on "Digital Awareness "**

Respected Madam,

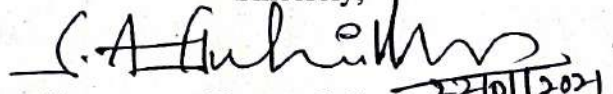
I am writing to seek your approval to conduct a Certificate Course on " **Digital Awareness** " at Government Degree College, Rayachoti, from **01-02-2021**, to **08-03-2021**. This course aims to provide an in-depth understanding of the provide and generate a good sound digital awareness, offering an invaluable learning opportunity for students and faculty members interested in the field of Digital Transactions.

The course will be coordinated by **Mr. Shaik Abjal Jeelani Basha**, Lecturer in Computer Science. The duration of the course will be 30 hours, and it will be held at Government Degree College, Rayachoti. The registration fee for the course is free of charge, and the registration deadline is **01-02-2021**. I assure you that all necessary arrangements will be made to ensure the smooth conduct of the course, and the schedule will not interfere with regular academic activities. I kindly request your permission to proceed with the organization of this course.

Thank you for considering this request. I look forward to your positive response.

22/01/2021

Sincerely,

  
Government Degree College, Rayachoti



**GOVERNMENT DEGREE COLLEGE,**  
RAYACHOTY, YSR KADAPA DISTRICT, A.P.516269  
(NAAC Accredited with C Grade)  
**Department of Computer science**



Date: 22-01-2021

**CIRCULAR**

To,  
All students and faculty Members,  
Government Degree College Rayachoty.

**Subject: Certificate Course on "Digital Awareness"**

Dear Sir/Madams,

We are pleased to announce a certificate course on **Digital Awareness** to be conducted at Government Degree college Rayachoty. This course aims to provide and generate a good sound digital awareness to the students, for safe and effective use of existing digital technologies.

**Course Details**

Course Duration: (30 Hours)

Venue: Government Degree College Rayachoty

Course Co-Ordinator: SHAIK ABJAL JEELANI BASHA

Registration Fee: Free

Interested participants are requested to enroll for the course in the Department of Computer Science.

*piio*  
22/01/2021

*Sh*  
*Sh*  
*cp*  
*sh*

*Sh* *Sh*

5. THARIGONDADRUTHI
6. MUKKAPALLILALITHA
7. VELAPALLIMAHESH
8. KOPPU MANI
9. SHAIK MOHAMMED RAFI
10. DERANGULA NAGESH
11. KADIYALAPRASAD NAIDU
12. JAGILIRAJA SEKHAR
13. GORENTLASAI HARI HARAN
14. GANGAPURAMSUPRIYA
15. VANAMVENKATA PRASAD
16. KOTAKONDAVENKATA PRASAD
17. GALAMVENKATA RAJESH
18. REPANA VENKATA SIVA SAI KALYAN

I MPCS

1. C. TIRUMALESU
2. D. PRASANNA JYOTHI
3. D. PAVAN KUMAR
4. G. V. TARUN
5. K. BHAGYA REKHA
6. K. MANJU NADHA
7. K. BHANU PRAKASH
8. M. SAI
9. M. DAMODHARA
10. P. NANDA KUMAR REDDY
11. P. SATISH KUMAR
12. S. SREEDHAR REDDY
13. S. KHADER BASHA
14. S. MD. JABEED
15. S. SUHEL
16. S. MAZEEDA
17. S. MUNEERA
18. T. TIRUMALESH
19. V. NAGESWARA
20. V. ADI
21. Y. GANESH

Academic Year 2020-2021

NAME OF THE INSTITUTE

PUPIL'S ATTENDANCE REGISTER

Sl. No.	Admission No.	Name of the Pupil	Date																	
			1	2	3	4	5	6	7	8	9	10	11	12	13	14				
<u>Group III MPCS</u>																				
1.		D.V. Sivamma	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
2.		D. Chenna Kesava	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
3.		G. Hari Prasa	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
4.		K. Suresh Kumar	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
5.		M. Venugopal	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
6.		M. Raj Kumar Babu	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
7.		R. Sri Haris	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
8.		S. Md. Hussain	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
9.		S. Shameem	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
<u>II MPCS</u>																				
1.		S. Arul Thomas	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
2.		G. Apsa	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
3.		S. Arjun Kumar	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
4.		S. Ravi Kiran	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
5.		T. Doutha	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
6.		M. Lalitha	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
7.		V. Mahesh	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
8.		K. Prasad Naidu	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
9.		G. Lal Hari Haran	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
10.		G. Supriya	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
11.		V.V. Prasad	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
12.		K.V. Prasad	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
13.		G.V. Rajesh	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
14.		K.V.S. Lakshyan	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
Number Present M																				
Daily E																				
Initials M																				
E																				

No. on Roll at the Beginning of month: \_\_\_\_\_

Admitted during the month: \_\_\_\_\_

Left No. on roll at end of month: \_\_\_\_\_

From Date: 01-08-2021 to 31-08-2021

FOR THE MONTH OF

Sl. No.	Name of the Pupil	Date																		
		1	2	3	4	5	6	7	8	9	10	11	12	13	14					
<u>Group III MPCS</u>																				
1.	D.V. Sivamma	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
2.	D. Chenna Kesava	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
3.	G. Hari Prasa	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
4.	K. Suresh Kumar	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
5.	M. Venugopal	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
6.	M. Raj Kumar Babu	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
7.	R. Sri Haris	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
8.	S. Md. Hussain	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
9.	S. Shameem	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
<u>II MPCS</u>																				
1.	S. Arul Thomas	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
2.	G. Apsa	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
3.	S. Arjun Kumar	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
4.	S. Ravi Kiran	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
5.	T. Doutha	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
6.	M. Lalitha	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
7.	V. Mahesh	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
8.	K. Prasad Naidu	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
9.	G. Lal Hari Haran	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
10.	G. Supriya	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
11.	V.V. Prasad	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
12.	K.V. Prasad	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
13.	G.V. Rajesh	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
14.	K.V.S. Lakshyan	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/

No. of working days: \_\_\_\_\_

Average Absence during the month: \_\_\_\_\_

DEPT. OF COMPUTER  
SCIENCE / APPLICATION  
GOVT. DEGREE COLLEGE  
RAYACHOTY

LECTURER  
DEPT. OF COMPUTER  
SCIENCE / APPLICATION  
GOVT. DEGREE COLLEGE  
RAYACHOTY



PUPIL'S ATTENDANCE REGISTER

Admission No.	Name of the Pupil	Date							30	Remarks
		1	2	3	4	5	6	7		
<p><u>Group III Hps</u></p>										
1	D.V. Sivamma	/	/	/	/	/	/	/		30 days (Working Days) Examination is conducted Certificate Course Examination is conducted 30 days (Working Days) Second Semester Sunday
2	D. Chenna Kovva	/	/	/	/	/	/	/		
3	G. Hariniya	/	/	/	/	/	/	/		
4	K. Sureth Kumar	/	/	/	/	/	/	/		
5	H. Veni Sopal	/	/	/	/	/	/	/		
6	H. Raj Kumar Reddy	/	/	/	/	/	/	/		
7	R. Sri Hari	/	/	/	/	/	/	/		
8	S. M. Huzair	/	/	/	/	/	/	/		
9	S. Shaameem	/	/	/	/	/	/	/		
<p><u>II Hps</u></p>										
1	S. A. Ahamad	/	/	/	/	/	/	/		
2	G. Anra	/	/	/	/	/	/	/		
3	S. Ashok Kumar	/	/	/	/	/	/	/		
4	S. Ravinder	/	/	/	/	/	/	/		
5	T. Dheeraj	/	/	/	/	/	/	/		
6	M. Lalitha	/	/	/	/	/	/	/		
7	V. Mahesh	/	/	/	/	/	/	/		
8	K. Prasad Naidu	/	/	/	/	/	/	/		
9	G. Sri Hari Hanan	/	/	/	/	/	/	/		
10	G. Kupriya	/	/	/	/	/	/	/		
11	V. V. Prasad	/	/	/	/	/	/	/		
12	K. V. Prasad	/	/	/	/	/	/	/		
13	S. V. Rajesh	/	/	/	/	/	/	/		
14	R. V. S. Saravanan	/	/	/	/	/	/	/		

Number Present M  
Daily E  
Initials M E

No. on Roll at the Beginning of month. Admitted during the month. Left No. on roll at end of month.

FOR THE MONTH OF

Section: \_\_\_\_\_  
Place: \_\_\_\_\_

No. of Days Present	No. of Days of Absence	Date of Birth	Name
21	10	15/05/1995	D. Praveen
28	3	15/05/1995	D. Praveen

No. of working days. Average Attendance during the month. No. on Roll during month.

S.No.	Admission No.	Name of the Pupil	Date														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	
MPCS																	
1.		C. Tirumaleth	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
2		D. prasanna Jyothi	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
2		D. Pavani kumar	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
4		G. V. Tharun	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
5		K. Bhagya Rache	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
6		K. Mani Matha	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
7		K. Bharu prateek	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
8		H. Sai	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
9		H. Damathara	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
10		P. Narda kumar Rathy	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
11		P. Satish kumar	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
12		S. Sreedhar Rathy	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
13		S. Khadee Basha	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
14		S. Md Jabeed	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
15		S. Sohel	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
16		S. Maseeda	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
17		S. Muneera	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
18		T. Tirumaleth	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
19		V. Nageswara	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
20		V. Adi	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
21		Y. Ganesh	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/

Certificate Course Examination Conducted  
 - 30 days (working days) course complete  
 Dr. CHANDRAN  
 DEPT. OF Computer  
 Science / Application  
 Govt. Degree College  
 Rayachoty

DEPT. OF Computer  
 Science / Application  
 Govt. Degree College  
 Rayachoty

DEPT. OF Computer  
 Science / Application  
 Govt. Degree College  
 Rayachoty

Number Present M	
Daily E	
Initials M	<i>[Handwritten initials]</i>
E	<i>[Handwritten initials]</i>

# A Certificate Course in "Digital Awareness"

## SYLLABUS

- Introduction cyber space, Internet
- Need of Digitalization
- Good things we can do on internet
- Thing not to be done on internet
- Netiquette
- Thing to be aware of while using internet
- How to identify cyber frauds
- How to protect you device from cyber threats
- How to create Email account
- Using mail groups for group communication
- Sending attachments, searching for data in mails, creating drafts
- How to digitalize existing hard copies, for effective store and forward
- Creating account in Facebook
- Communicating in Facebook
- Dos and Don'ts while using Facebook

### COURSE OUT COME

Students will learn to make digital copies of the information, effective store, retrieve and forward techniques, use mails, creating group mails, sending and receiving group messages, creating account in Facebook and use it safely. They will also learn Netiquette

### STUDENT LIST

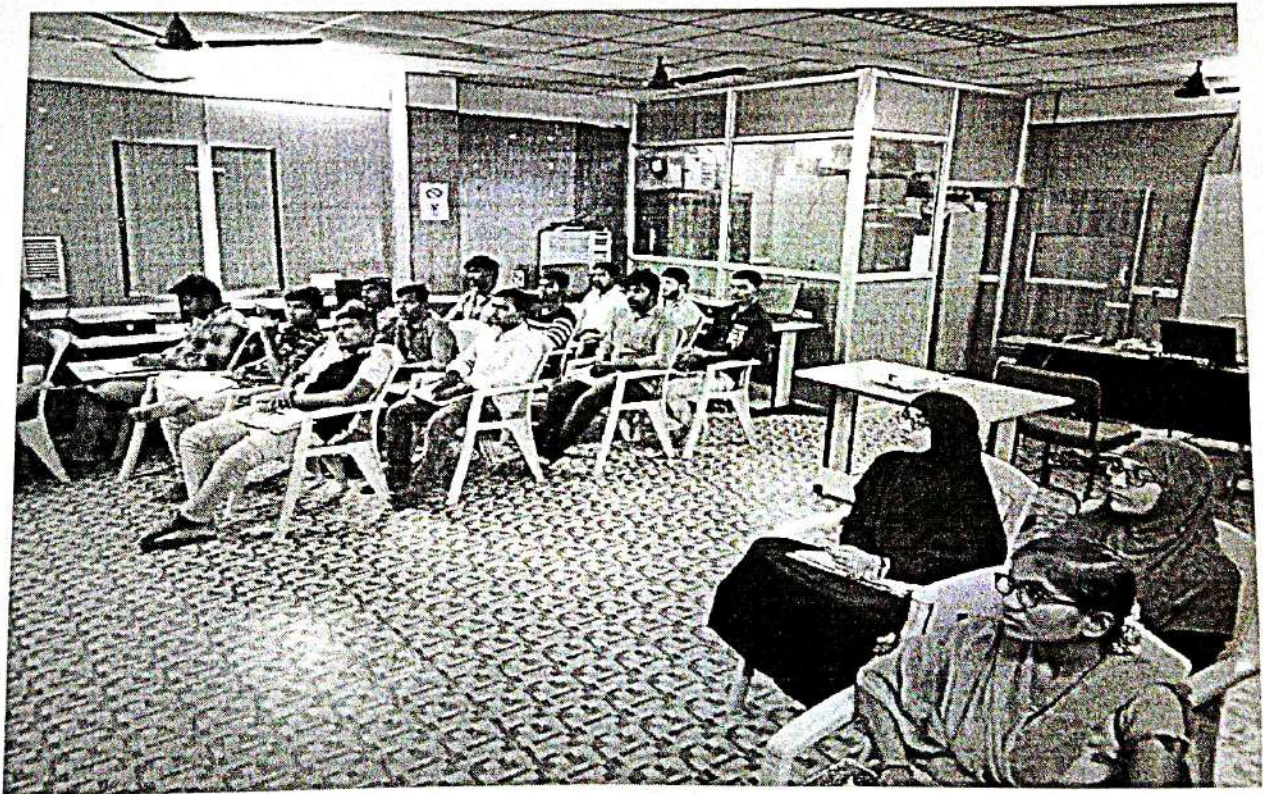
#### III MPCS

1. D V SIVAMMA
2. D. CHENNA KESAVA
3. G. HARI PRIYA
4. K. SURESH KUMAR
5. M. VENU GOPAL
6. M. RAJ KUMAR REDDY
7. R. SRI HARI
8. S. MD. HUZAIFA
9. S. SHAMEEM
10. S. NAJMA

#### II MPCS

1. S SHAIKAKHIL AHAMMAD
2. GADDAMAPSA
3. SIBYALAASHOK KUMAR
4. SHAIKBAVADDIN

PHOTOS



CERTIFICATE

**GOVERNMENT DEGREE COLLEGE, RAYACHOTY**  
Affiliated to Yogi Balmiki University, Kalyana  
NAAC Accredited with C Grade



**CERTIFICATE**

This is to certify that Mr/Miss Syed Mazeda Studying I B.Sc MPCs has successfully completed the Certificate Course in Digital Awareness from 01-02-2021 to 08-03-2021 conducted by the Department of Computer Science during the Academic Year 2020-2021.

  
Co-ordinator

  
Principal

**Multiple-choice questions on Digital Awareness:**

### Questions

1. **\*\*What does the term "digital literacy" refer to?\***
  - A) The ability to read digital books
  - B) The skills to use computers and digital devices effectively
  - C) The knowledge of programming languages
  - D) The ability to repair digital devices
2. **\*\*Which of the following is considered a strong password?\***
  - A) 123456
  - B) password
  - C) Pa\$\$w0rd!
  - D) qwerty
3. **\*\*What is phishing?\***
  - A) Sending spam emails
  - B) Using a fake website to steal personal information
  - C) Encrypting data

- D) Hacking into a computer system

4. **\*\*Which of the following is a sign of a secure website?\*\*\***

- A) It ends with .com

- B) It has many advertisements

- C) It has HTTPS in the URL

- D) It has colorful graphics

5. **\*\*What is a VPN used for?\*\*\***

- A) Connecting to the internet without a password

- B) Encrypting internet traffic to enhance privacy and security

- C) Speeding up internet connections

- D) Accessing local networks

6. **\*\*Which of the following is an example of malware?\*\*\***

- A) Word Processor

- B) Web Browser

- C) Antivirus Software

- D) Ransomware

7. **\*\*What does the term "cyberbullying" refer to?\*\*\***

- A) Stealing someone's identity online

- B) Harassing or bullying someone over the internet

- C) Sending large amounts of spam emails

- D) Hacking into someone's computer

8. **\*\*What is two-factor authentication?\*\*\***

- A) Using two passwords for one account

- B) Verifying identity with two different methods

- C) Using a password and a CAPTCHA

- D) Logging in from two devices simultaneously

9. **\*\*What does the term "cloud computing" mean?\*\*\***

- A) Using the internet to store and manage data on remote servers

- B) Saving data on a local hard drive

- C) Installing software from the internet

- D) Running programs without an internet connection

10. **\*\*Which of the following is a common characteristic of social engineering attacks?\***

- A) Physical theft of devices
- B) Manipulating people into revealing confidential information
- C) Breaking encryption codes
- D) Exploiting software vulnerabilities

11. **\*\*What is the primary purpose of a firewall?\***

- A) To speed up internet connections
- B) To prevent unauthorized access to a network
- C) To store passwords securely
- D) To manage email spam

12. **\*\*Which of the following describes an email attachment that could potentially be harmful?\***

- A) An attached image from a trusted friend
- B) An executable file (.exe) from an unknown sender
- C) A text document from a known source
- D) A PDF file from a reputable organization

13. **\*\*What does GDPR stand for?\***

- A) General Data Protection Regulation
- B) Global Digital Privacy Rules
- C) General Digital Protection Regulation
- D) Global Data Privacy Regulation

14. **\*\*Which of the following is an example of personal information that should be protected online?\***

- A) Your favorite color
- B) Your home address
- C) Your pet's name
- D) Your favorite movie

15. **\*\*What does "encryption" do?\***

- A) Transforms data into a secure format
- B) Deletes unnecessary files
- C) Compresses data to save space

- D) Speeds up data transmission

16. **\*\*Which of the following is a common method used by attackers to gain unauthorized access to systems?\***

- A) Brute force attack

- B) Data backup

- C) Software update

- D) Disk cleanup

17. **\*\*What is a "cookie" in the context of internet browsing?\***

- A) A virus that infects computers

- B) A small file stored on your computer by websites to remember preferences

- C) A type of digital currency

- D) A program used to clean temporary files

18. **\*\*What should you do if you receive an unsolicited email from an unknown source asking for personal information?\***

- A) Respond with your information

- B) Mark it as important

- C) Delete it immediately

- D) Forward it to friends

19. **\*\*What is the main purpose of antivirus software?\***

- A) To create backup copies of data

- B) To scan and remove malicious software

- C) To speed up the computer

- D) To organize files

20. **\*\*Which of the following practices can help protect your online privacy?\***

- A) Using the same password for all accounts

- B) Sharing personal information on social media

- C) Regularly updating software and applications

- D) Disabling all security features

21. **\*\*What is "spam" in the context of email?\***

- A) Emails that contain attachments

- B) Unsolicited and often irrelevant or inappropriate messages

- C) Important updates from software providers
  - D) Emails from known contacts
22. **\*\*What is the role of a digital certificate in Internet security?\*\*\***
- A) To encrypt email messages
  - B) To verify the identity of a website
  - C) To speed up data transfer
  - D) To store passwords securely
23. **\*\*What is "social media phishing"?\*\*\***
- A) Posting fake news on social media
  - B) Using social media to steal personal information
  - C) Creating multiple fake profiles
  - D) Sending mass emails through social media
24. **\*\*Why is it important to regularly update your operating system and software?\*\*\***
- A) To improve battery life
  - B) To fix security vulnerabilities
  - C) To increase internet speed
  - D) To enhance graphical performance
25. **\*\*What is a "botnet"?\*\*\***
- A) A network of computers used to send spam
  - B) A type of antivirus software
  - C) A secure online backup service
  - D) A digital payment system

**### Answers**

1. B) The skills to use computers and digital devices effectively
2. C) Pa\$\$w0rd!
3. B) Using a fake website to steal personal information
4. C) It has HTTPS in the URL
5. B) Encrypting internet traffic to enhance privacy and security
6. D) Ransomware
7. B) Harassing or bullying someone over the internet
8. B) Verifying identity with two different methods

9. A) Using the internet to store and manage data on remote servers
10. B) Manipulating people into revealing confidential information
11. B) To prevent unauthorized access to a network
12. B) An executable file (.exe) from an unknown sender
13. A) General Data Protection Regulation
14. B) Your home address
15. A) Transforms data into a secure format
16. A) Brute force attack
17. B) A small file stored on your computer by websites to remember preferences
18. C) Delete it immediately
19. B) To scan and remove malicious software
20. C) Regularly updating software and applications
21. B) Unsolicited and often irrelevant or inappropriate messages
22. B) To verify the identity of a website
23. B) Using social media to steal personal information
24. B) To fix security vulnerabilities
25. A) A network of computers used to send spam

## FEED BACK FORM

On

Certificate Course: **Digital Awareness**

Dear Participants,

We value your feedback on our certificate course, "**Digital Awareness**." Your input is essential to help us improve and better serve your educational needs. Please take a moment to complete this questionnaire.

Please indicate tick mark among optioned mentioned against each question.

Name of the student: Syed Mazeeda (optional)

Class: I MPCs

S.N o	Question	Strongly agree	Agree	Disagree	Strongly disagree
1.	The objectives of the course were clearly defined	✓			
2	Instructor was well prepared to the classes	✓			
3	Time allotted for the course was sufficient	✓			
4	The course objectives were meet	✓			
5	Participation and interaction were encouraged	✓			

*Syed. Mazeeda*

Any other suggestions:

### Feedback Report :-

Hence, the certificate course "Digital Awareness" is very useful to all Students. The feedback from students were collected and analyzed. All the students showed interest to do such type of Certificate course and to continue it for further years also.



**GOVERNMENT COLLEGE, RAYACHOTY**

Affiliated to Yogi Vemana University

Rayachoty - 516269



(Accredited with "C" by NAAC)

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**Certificate course**

**Department of Commerce**

**2020 - 21**



# GOVERNMENT DEGREE COLLEGE,

RAYACHOTY, YSR KADAPA DISTRICT, A.P.516269

(Accredited with C grade by NAAC)



## Department of Commerce

From  
U. prasad  
Head of Department of Commerce  
Government Degree College  
Rayachoti

To  
Dr. P. Krishnaiah  
Principal  
Government Degree College  
Rayachoti

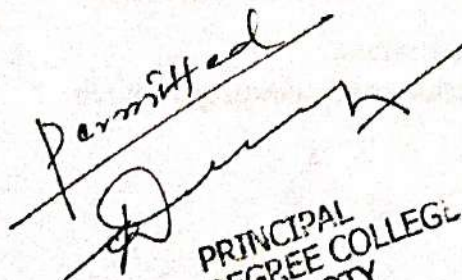
**Subject:** Request to Conduct Certificate Course on "Business Environment"

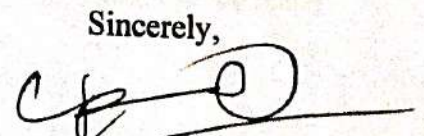
Respected Madam,

I am writing to seek your approval to conduct a Certificate Course on " Business Environment " at Government Degree College, Rayachoti, from January 2, 2021, to February 11, 2021. This course aims to provide an in-depth understanding of the Business Environment possession, offering an invaluable learning opportunity for students and faculty members interested in the field of Characteristics of Business Environment.

The course will be coordinated by Mr. U. Prasad and S. Sreenivulu, both Lecturers in Commerce. The duration of the course will be 30 hours, and it will be held at Government Degree College, Rayachoti. The registration fee for the course is free of charge, and the registration deadline is January 1, 2021. I assure you that all necessary arrangements will be made to ensure the smooth conduct of the course, and the schedule will not interfere with regular academic activities. I kindly request your permission to proceed with the organization of this course.

Thank you for considering this request. I look forward to your positive response.

*Permitted*  
  
PRINCIPAL  
GOVT. DEGREE COLLEGE  
RAYACHOTY

Sincerely,  
  
HOD of Commerce

Government Degree College, Rayachoti



**GOVERNMENT DEGREE COLLEGE,**  
RAYACHOTY, YSR KADAPA DISTRICT, A.P.516269  
(Accredited with C grade by NAAC)



## Department of Commerce

Date: 01.01.2021

### CIRCULAR

To,  
All students and faculty Members,  
Government Degree College Rayachoty.

**Subject:** Certificate Course on Business Environment.

Dear Sir/Madams,

We are pleased to announce a certificate course on Business Environment to be conducted at Government Degree college Rayachoty. This course aims to provide the best Issues of Business Environment for the students and faculty members.

### Course Details

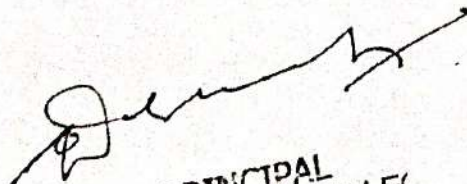
Course Duration: 02-01-2021 to 11-02-2021 (30 Hours)

Venue: Government Degree College Rayachoty

Course Co-Ordinator: U. PRASAD

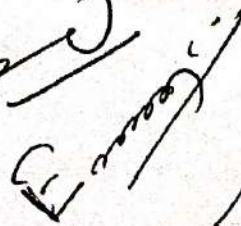
Registration Fee: Free

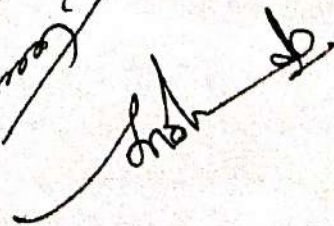
Interested participants are requested to register for the course by filling out the registration form available in the Department of Commerce.

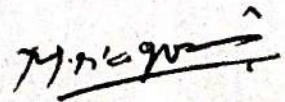
  
PRINCIPAL  
GOVT. DEGREE COLLEGE  
RAYACHOTY











## Certificate course on

## **Business Environment**

Organised by

Department of Commerce

### **Certificate course on Business Environment**

From 02 – 01 – 2021 to 11- 02 - @021

Duration of the course: 30 hours

Faculty information

U. PRASAD. M. Com, AP.SET.

S. Sreenivasulu. M. Com.

Instructions to the students.

- 80% course attendance compulsory to get the certificate
- Students who will get 40% marks in the examination and they will eligible to get cert

## Syllabus

**UNIT – I: Theoretical Framework of Business Environment:** Concept, Significance and nature of business environment; Elements of environment -internal and external, Changing dimensions of business environment. Liberalization, Privatization and Globalization.

**UNIT – II: Socio, Cultural & International Environment:** Social responsibility of business, Characteristics, Components, Scope, relationship between society and business, Socio-cultural business Environment, Social Groups, World Trade Organization (WTO), International Monetary Fund (IMF), Foreign Investment in India

**UNIT – III: Political and Legal Environment of Business:** Monopoly and Restrictive Trade Practices (MRTP) Act, Foreign Exchange Management Act (FEMA), Consumer Protection Act, Patent Laws.

## Outcomes:

1. **Enhanced Strategic Decision-Making:** Equipped with a comprehensive understanding of the business environment, organizations can make informed decisions that align with external realities and capitalize on opportunities while mitigating risks.
2. **Adaptability and Resilience:** Organizations can better anticipate and respond to changes in the business environment, including economic fluctuations, regulatory shifts, and socio-cultural trends.
3. **Ethical and Social Responsibility:** Awareness of social responsibilities encourages businesses to adopt sustainable practices, contribute positively to society, and maintain ethical standards in their operations.
4. **Global Competitiveness:** Understanding globalization and international trade dynamics enables businesses to expand globally, access new markets, and leverage international opportunities.
5. **Legal Compliance and Risk Management:** Knowledge of legal frameworks helps businesses comply with regulations, manage legal risks, and safeguard their operations from potential legal challenges.

**List of the students (I B.Com CA):**

S.NO	H. NO	NAME OF THE STUDENTS
1	190310422001	A. CHANDU
2	190310422002	B. MANOJ
3	190310422003	D. NAGASEKHAR
4	190310422004	G. BALAKRISHNA
6	190310422006	K. JANARDAN KUMAR
7	190310422007	M. CHANDU
8	190310422008	N. MAHESWAR REDDY
9	190310422009	P. VENKATA SIVA PRASAD
10	190310422011	K. MAHESH KUMAR
11	190310422013	M. HAARISH KHAN
12	190310422014	M. ZAID KHAN
13	190310422019	S. ARIF BASHA
14	190310422020	S. HABEEB
15	190310422021	S. HASEEB
16	190310422022	SM. WASEEM AKRAM
17	190310422023	S. MASOOD BASHA
18	190310422024	S. SHEN SHAVALI
19	190310422025	S. MAHAMMED ALI
20	190310422026	B. GANESH
21	190310422030	C. HARI BABU
22	190310422031	C. BHASKAR
23	190310422032	S. VIDYA SAGAR
24	190310422033	C. GANESH
25	190310422034	D. SAHADEVA
26	190310422035	SM CHANDRA SEKHAR
27	190310422037	G. SREERAM
28	190310422039	J. KALYAN
29	190310422041	M. VAMSI
30	190310422042	M. PRAVEEN
31	190310422043	P. DEVENDRA
32	190310422044	P. NAVEEN
33	190310422045	P. PRANAY
34	190310422048	S. KHADAR BASHA
35	190310422049	T. BHASKARA
36	190310422050	U. MASTAN ACHARI
37	190310422051	V. JAMUNA
38	190310422052	V. SAI TEJA
39	190310422054	V. SHAMBU PRASAD
40	190310422055	S. AYESHA



NAME OF THE INSTITUTE

# PUPIL'S ATTENDANCE REGISTER

Sl. No.	Admission No.	Name of the Pupil	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1		A. CHANDU	P	P	P	a	P	P		P	P	P	P				
2		B. Manoj	P	P	P	P	P	P		P	a	P	P				
3		D. Naga Sekhar	P	P	P	P	P	P		P	P	P	P				
4		G. Balakrishna	P	P	P	P	P	P		a	P	P	P				
5		K. JANDRANKUMAR	P	P	P	P	P	P		P	P	P	P				
6		M. CHANDU	a	P	P	P	P	P		P	P	P	P				
7		M. Maheswar Reddy	P	P	P	P	P	P		P	P	P	P				
8		V. Siva Prasad	P	P	P	P	P	P		P	P	P	P				
9		K. Mahesh Kumar	P	P	P	a	P	P		P	P	P	P				
10		M. Harish Khan	P	P	P	P	P	P		P	P	P	P				
11		S. ZAID KHAN	P	P	P	P	P	P		P	P	P	P				
12		S. RUMBHIN	P	P	P	P	P	P		P	P	a	P				
13		S. SHARAF KHAN	P	a	P	P	P	P		P	P	P	P				
14		S. ABBAS	P	P	P	P	P	P		P	P	P	P				
15		S. ABBAS SULL	P	P	P	P	P	P		P	P	P	P				
16		S. ARAF BASHA	P	P	P	P	P	P		P	P	P	P				
17		S. HASEEB	P	P	P	P	P	P		P	P	P	P				
18		S. HASEEB	P	P	P	P	P	P		P	P	P	P				
19		SMD. WASHEEMAKHAN	P	P	P	P	P	P		P	P	P	P				
20		S. Masood Basha	P	a	P	P	P	P		P	P	P	P				
21		S. Shunshavali	P	P	P	P	P	P		a	P	P	P				
22		S. Mahamood ali	P	P	P	P	P	P		P	P	P	P				
23		B. Ganesh	P	P	P	P	P	P		P	P	P	P				
24		B. SULTAN	P	P	P	P	a	P		P	P	P	P				
25		B. Sailekumar	P	P	P	P	P	P		P	P	P	P				
26		B. Kiran Kumar naik	P	P	P	P	P	P		P	P	P	P				
27		C. Hari Babu	P	P	P	P	P	P		a	P	P	P				
28		C. Bhaskara	P	P	P	P	P	a		P	P	P	P				
29		C. Vidya Sagar	P	a	P	P	P	P		P	P	P	P				

Habitual

36. Number Present M  
C. Ganesh Daily E

P P a P P P P P P P

Initials M  
E

No. on Roll at the Beginning of month

Admitted during the month

Left No. on roll at the end of month

*C.P.*  
*S. S. Sanyal*

Jan/Feb-2021

**PUPIL'S ATTENDANCE REGISTER**

NAME OF THE INSTITUTE \_\_\_\_\_

Sl. No.	Name of the Pupil	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
31	D. Saha Debi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
32	G. Sreerani	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
33	M. Vasu Si	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
34	P. Debnanda	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
35	P. Nandan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
36	P. Prady	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
37	U. Tamuna	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
38	U. Sai Teja	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
39	V. Samba prasad	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
40	S. Arjesha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

2020-21

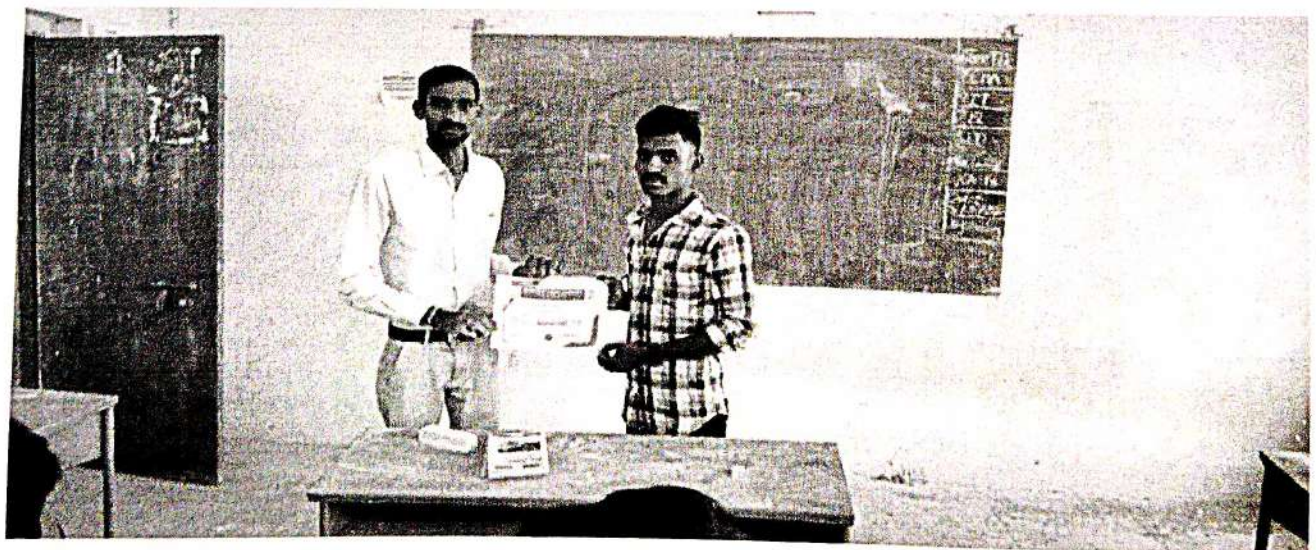
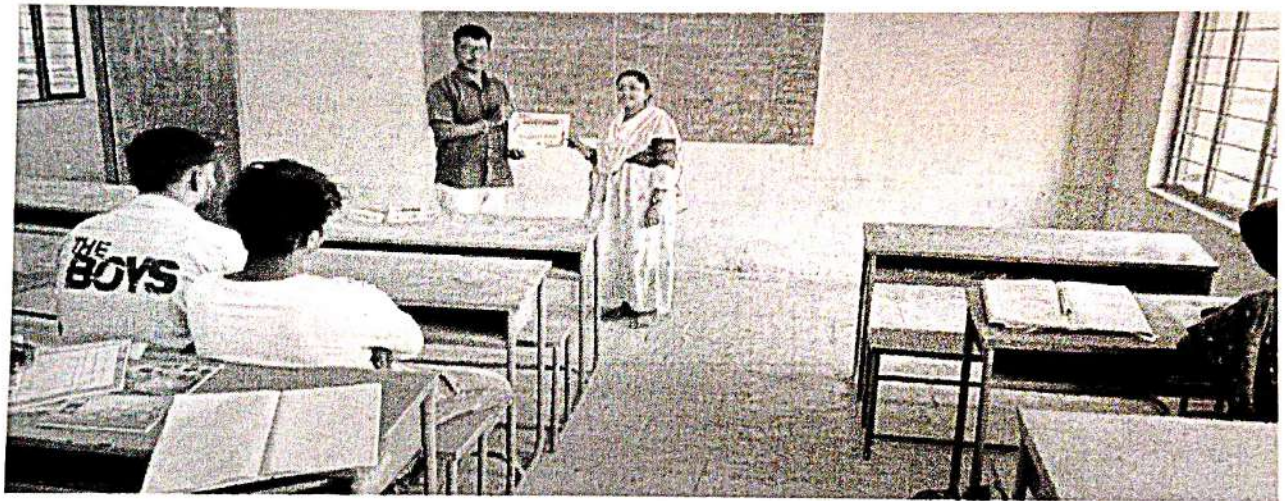
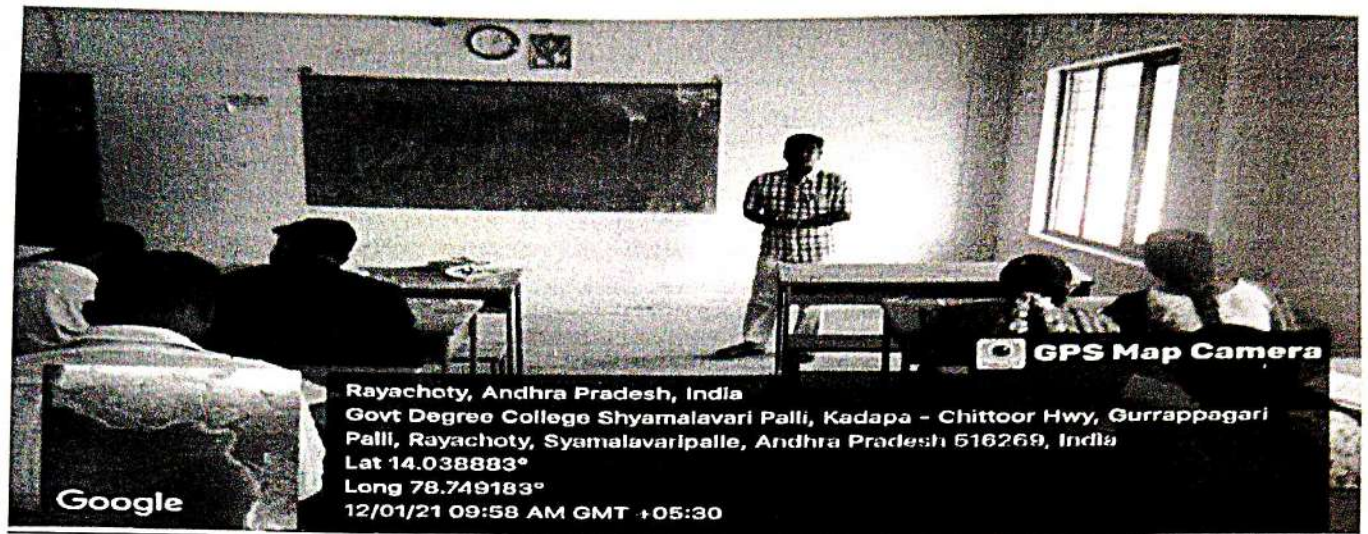
**FOR THE MONTH OF**

January - 2021

Section: \_\_\_\_\_

Place: \_\_\_\_\_

Sl. No.	Name of the Pupil	24	25	26	27	28	29	30	31	No. of days Present		No. of days Absent		Date of Birth	Primary City of Admission	Remarks
31	D. Saha Debi	P	P	P	P	P	P	P	P	9	2					
32	G. Sreerani	P	P	P	P	P	P	P	P	9	2					
33	M. Vasu Si	P	P	P	P	P	P	P	P	9	2					
34	P. Debnanda	P	P	P	P	P	P	P	P	9	2					
35	P. Nandan	P	P	P	P	P	P	P	P	9	2					
36	P. Prady	P	P	P	P	P	P	P	P	9	2					
37	U. Tamuna	P	P	P	P	P	P	P	P	9	2					
38	U. Sai Teja	P	P	P	P	P	P	P	P	9	2					
39	V. Samba prasad	P	P	P	P	P	P	P	P	9	2					
40	S. Arjesha	P	P	P	P	P	P	P	P	9	2					



**FEED BACK FORM**

OR

Certificate Course: Corporate financial accounting

Dear Participants,

We value your feedback on our certificate course, "Corporate financial accounting." Your input is essential to help us improve and better serve your educational needs. Please take a moment to complete this questionnaire.

Please indicate tick mark among options mentioned against each question.

Name of the student: *C. V. Vidya Sagar* (Optional)

Class: *B.Com*

S.No	Question	Strongly agree	Agree	Disagree	Strongly disagree
1.	The objectives of the course were clearly defined	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Instructor was well prepared to the classes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Time allotted for the course was sufficient	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	The course objectives were met	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Participation and interaction were encouraged	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*C. V. Vidya Sagar*

Any other suggestions:

# Certificate course examination paper

## Title: Business Environment

**1: Which is not a component of specific forces of the business environment?**

- A. Customers
- B. Technological conditions....
- C. Investors
- D. Employees

**2: How to show the elements of the method of production?**

- A. Capital Investment
- B. Wage labour....
- C. Entrepreneurial
- D. Cooperative.

**3: How to show the role of government in business?**

- A. Positive
- B. Negative
- C. Neutral....
- D. None of the above

**4: Name the things that help the development of the business?**

- A. Technological innovation
- B. Capital investment.....
- C. Economic growth
- D. Trade liberalisation.

**5: What is the general concept of business ethics?**

- A. Ethical principles follow a universal truth.
- B. All people involved in business should act in a morally correct way.
- C. The way of doing business should be fair and honest.
- D. None of the above.....

**6: What is the major component of business ethics?**

- A. Ethics.....
- B. Ethical principles
- C. Rules of behaviour.
- D. All of the above.

**7: Which of the following is not a major component of ethical business practice?**

- A. Honesty
- B. Self-respect
- C. Respect for law and public opinion.
- D. None can be answered.....

**8: What are business ethics?**

- A. Ethic of the company

- B. The ethical theory of the company.
- C. Rules and policies.
- D. Compromise between ethics and customs.....

**9: What are the basic components of business ethics?**

- A. Morality
- B. Business practice
- C. Principles and values.
- D. All of the above.....

**10: Which of the following is not a profit-making objective of most businesses?**

- A. Leading product and customer satisfaction
- B. Aggressive competitive pricing policy.
- C. All of the above.
- D. None can be answered.....

**11: What is the goal of business?**

- A. Maximising profit.....
- B. Maintaining customer satisfaction.
- C. Solving customer problems.
- D. All of the above

**12: What is the primary mode of satisfying customer needs?**

- A. Trade-in cash or barter
- B. Production
- C. Production by contracting out
- D. All of the above.....

**13: Which of the following is not a part of industrial policy?**

- A. Tariff reduction
- B. Subsidies to industry
- C. Change in the corporate tax regime.
- D. All of the above.....

**14: Which of the following industries are considered natural monopolies?**

- A. Banking industry
- B. Railways
- C. Electricity generation industry
- D. All of the above.....

**15: Which of the following is not an element of the economic theory known as economic efficiency?**

- A. Consumer surplus....
- B. Corporate surplus
- C. Public surplus
- D. None can be answered.



# GOVERNMENT COLLEGE, RAYACHOTY

Affiliated to Yogi Vemana University  
Rayachoty, H.S.R.



## CERTIFICATE

This certificate declare

that S. Arif Basha

Class I B.Com has successfully completed a certificate course of 30 hours in **BUSINESS ENVIRONMENT** offered by Department of Commerce from \_\_\_\_\_ to \_\_\_\_\_

U. prasad  
Lecturer in Commerce  
GDC, Rayachoty

  
Dr. H. Harshaletha pankaj  
Principal  
GDC, Rayachoty

# **GOVERNMENT DEGREE COLLEGE**

**RAYACHOTY - 516269, KADAPA DISTRICT. (A.P.)**

*(Accredited with C Grade by NAAC)*



**CERTIFICATE COURSE  
ON  
SOIL SCIENCES**

**DEPARTMENT OF BOTANY**

**2020-2021**

Certificate Course Convener:

**N.RAJA SEKHAR REDDY**

**LECTURER IN BOTANY**

Government Degree College, Rayachoty



# GOVERNMENT DEGREE COLLEGE.

RAYACHOTY,YSR KADAPA( DISTRICT),A.P.51

(Accredited with C grade by NAAC)



## Department of Botany

From

N.Raja Shekar Reddy  
Department of Botany,  
Govt. Degree,College  
Rayachoty

To

Dr.G.Krishnaiah  
Principal  
Govt.Degree college,  
Rayachoty

**Subject:** Request to Conduct Certificate Course on " SOIL SCIENCES."

Respected Madam,

I am writing to seek your approval to conduct a Certificate Course on " SOIL SCIENCES." at Government Degree College, Rayachoti, from 11.11.2020 to 31.12.2020.This course aims to provide an in-depth understanding of the, SOIL SCIENCES.

The course will be coordinated by Mr.N.Raja Sekhar ReddyLecturer in Botany. The duration of the course will be 30 hours, and it will be held at Government Degree College, Rayachoti. The registration fee for the course is free of charge, and the registration deadline is 10.11.2020. I assure you that all necessary arrangements will be made to ensure the smooth conduct of the course, and the schedule will not interfere with regular academic activities.I kindly request your permission to proceed with the organization of this course.

Thank you for considering this request. I look forward to your positive response.

Sincerely,

  
Dept.of.Botany

Government Degree College,  
Rayachoty.



**GOVERNMENT DEGREE COLLEGE,**

RAYACHOTY, YSR KADAPA (DISTRICT), A.P.516269

(Accredited with C grade by NAAC)

**Department of Botany**



Date: 10.11.2020

**CIRCULAR**

To,  
All students and faculty Members,  
Government Degree College ,  
Rayachoty.

**Subject:** Certificate Course on SOIL SCIENCE.

**Dear Sir/Madams,**

We are pleased to announce a certificate course on SOIL SCIENCE. to be conducted at Government Degree college Rayachoty. This course aims to provide the practical knowledge and skill development for the students.

**Course Details**

Course Duration: 11.11.2020 to 30.12.2020 (30 Hours)

Venue: Government Degree College Rayachoty.

Course Co-Ordinator: N. Raja Shekar Reddy

Registration Fee: Free

Interested participants are requested to register for the course by filling out the registration form available in the Department of Botany.

*M. P. S. R.*

*D. Lakshmi*

*[Signature]*

*M. [Signature]*

**GOVERNMENT DEGREE COLLEGE, RAYACHOTY.**

**DEPARTMENT OF BOTANY**

STUDENT LIST ENROLLED IN CERTIFICATE COURSE

**Title: AGRICULTURE AND RURAL DEVELOPMENT  
COURSE: FUNDAMENTALS OF AGRONOMY COURSE**

List of the students successfully completed the course.

This course was conducted from **11.11.2020 TO 31.12.2020**

**2020-2021**

S.NO	NAME OF THE STUDENT	CLASS
1	G.PRAVEEN KUMAR	11BZC
2	SHAIK.IRFAN BASHA	11BZC
3	SHAIK.AKBAR BASHA	11BZC
4	SHAIK.YASAR	11BZC
5	B.RAGAVULU	11BZC
6	B.SAI KUMAR	11BZC
7	M.REDDAPPA REDDY	11BZC
8	N.SATISH KUMAR	11BZC
9	P.RAM MOHAN	11BZC
10	SHAIK.MAHABOOB BASHA	11BZC
11	G.HAJEERA	11BZC
12	SHAIK.MOHAMMAD SUHAIL	111BZC
13	B.RAJESH KUMAR	111BZC
14	U.SIVA SAI KUMAR	111BZC



**GOVERNMENT DEGREE COLLEGE, RAYACHOTY**

**DEPARTMENT OF BOTANY**

**CERTIFICATE COURSE**

**ON**

**SOIL SCIENCES**

**SYLLABUS**

**UNIT I-** Factors of soil formation, soil forming processes, weathering of rocks and mineral transformations; soil profile; weathering sequences of minerals with special reference to Indian soils. Concept of soil individual; soil classification systems – historical developments and modern systems of soil classification with special emphasis on soil taxonomy; soil classification, soil mineralogy and soil maps – usefulness.

**UNIT II-** Soil survey and its types; soil survey techniques - conventional and modern; soil series – characterization and procedure for establishing soil series; benchmark soils and soil correlations; soil survey interpretations; soil mapping, thematic soil maps, cartography, mapping units, techniques for generation of soil maps.

**UNIT III -**Landform – soil relationship; major soil groups of India with special reference to respective states; land capability classification and land irrigability classification; land evaluation and land use type (LUT) – concept and application; approaches for managing soils and landscapes in the framework of agro-ecosystem

**GOVERNMENT DEGREE COLLEGE**

**RAYACHOTY – 516269, KADAPA DISTRICT. (A.P.)**

*(Accredited with C Grade by NAAC)*

**CERTIFICATE COURSE IN SOIL SCIENCES**

**OUTCOMES**

1. Develop effective programs for students that allow them to become well educated and highly skilled individuals with the potential to be national and international leaders;
2. Conduct scientific research on globally relevant problems in crop and soil sciences and contribute this knowledge to their discipline;
3. Enhance the visibility and impact of graduate programs in crop and soil sciences;
4. Place students in lead academic, research, and industry positions.
5. Knowledge of field. Understands the breadth and depth of knowledge associated with their discipline;
6. Scientific reasoning. Designs, conducts, analyzes, and interprets research effectively on important problems in their discipline;
7. Communication. Communicates effectively to a diverse group of people using appropriate traditional and emerging technological media;
8. Original contribution. Makes an original contribution to their discipline.

**GOVERNMENT DEGREE COLLEGE, RAYACHOTY**

**DEPARTMENT OF BOTANY**

**CERTIFICATE COURSE EXAMINATION PAPER**

**TITLE: SOIL SCIENCES**

DURATION: 20min

1. Which of the following soil horizons is most likely to contain the highest amount of organic matter?

- a) A horizon
- b) B horizon
- c) C horizon
- d) O horizon

2. Soil texture refers to:

- a) The proportion of sand, silt, and clay particles in the soil.
- b) The color of the soil.
- c) The depth of the soil profile.
- d) The organic content of the soil.

3. Which soil pH range is considered neutral?

- a) pH 3-4
- b) pH 7-8
- c) pH 9-10
- d) pH 5-6

4. Soil compaction is primarily caused by:

- a) High organic matter content.
- b) Earthworm activity.
- c) Heavy machinery and traffic.
- d) Excessive rainfall.

5. Which of the following soil orders is associated with permafrost?

- a) Mollisols
- b) Gelisols
- c) Alfisols
- d) Aridisols

6. Soil erosion can be minimized by:

- a) Increasing tillage intensity.
- b) Planting cover crops.
- c) Applying more chemical fertilizers.
- d) Removing all vegetation.

7. What is the ideal soil structure for plant growth?

- a) Blocky
- b) Plate-like
- c) Massive
- d) Granular

8. Soil pH affects nutrient availability by:

- a) Increasing the amount of organic matter.
- b) Changing the solubility of nutrients.
- c) Decreasing soil compaction.
- d) Enhancing soil texture.

9. Which nutrient is typically most abundant in soil?

- a) Nitrogen
- b) Phosphorus
- c) Potassium
- d) Carbon

10. Which type of soil particle is the smallest?

- a) Sand
- b) Silt
- c) Clay
- d) Loam

11. Soil organic matter primarily consists of:

- a) Living microorganisms.
- b) Decaying plant and animal material.
- c) Inorganic minerals.
- d) Water and air.

12. The process of nutrient movement downward in soil due to water flow is called:

- a) Leaching
- b) Erosion
- c) Weathering
- d) Compaction

13. Soil fertility is primarily determined by:

- a) Soil texture
- b) Soil color
- c) Soil pH
- d) Soil nutrient content

14. What is the term for the ability of soil to hold and exchange nutrients?

- a) Soil fertility
- b) Soil porosity
- c) Soil permeability
- d) Cation exchange capacity

15. Soil aeration is important for:

- a) Microbial activity
- b) Increasing compaction
- c) Decreasing drainage
- d) Reducing organic matter

16. The soil horizon that is commonly known as the "zone of accumulation" is:

- a) A horizon
- b) B horizon
- c) C horizon
- d) O horizon

17. Soil salinization can occur due to:

- a) Over-irrigation
- b) Low temperature
- c) Excessive organic matter
- d) Increased soil pH

18. Which of the following is NOT a primary soil macro-nutrient for plant growth?

- a) Calcium
- b) Magnesium
- c) Nitrogen
- d) Iron

19. Soil microorganisms contribute to soil health by:

- a) Decreasing nutrient availability.
- b) Reducing soil organic matter.
- c) Breaking down organic matter
- d) Increasing soil compaction.

20. What is the term for the arrangement of soil particles into aggregates or clumps?

- a) Soil texture
- b) Soil structure
- c) Soil consistency
- d) Soil profile

21. Which soil order is typically found in arid regions and characterized by low organic matter?

- a) Ultisols
- b) Oxisols
- c) Aridisols
- d) Spodosols

22. The term "loam" refers to soil that:

- a) Has high organic matter content.
- b) Is predominantly sand.
- c) Is well-balanced in terms of sand, silt, and clay.
- d) Is highly compacted.

23. Soil aggregates formed by organic matter are primarily called:

- a) Peds
- b) Clods
- c) Particles
- d) Grains

24. Which soil horizon is commonly referred to as the subsoil?

- a) A horizon
- b) B horizon
- c) C horizon
- d) E horizon

25. Soil pH can affect plant nutrient availability because:

- a) It determines the soil texture.
- b) It influences the solubility of minerals.
- c) It increases soil erosion.
- d) It reduces the amount of organic matter.

Answers:

1. d) O horizon
2. a) The proportion of sand, silt, and clay particles in the soil.
3. b) pH 7-8
4. c) Heavy machinery and traffic.
5. b) Gelisols
6. b) Planting cover crops.
7. d) Granular
8. b) Changing the solubility of nutrients.
9. c) Potassium
10. c) Clay
11. b) Decaying plant and animal material.
12. a) Leaching
13. d) Soil nutrient content
14. d) Cation exchange capacity
15. a) Microbial activity
16. b) B horizon
17. a) Over-irrigation
18. d) Iron
19. c) Breaking down organic matter.
20. b) Soil structure

21. c) Aridisols

22. c) Is well-balanced in terms of sand, silt, and clay.

23. a) Peds

24. b) B horizon

25. b) It influences the solubility of minerals.

## FEED BACK FORM

On

Certificate Course: **SOIL SCIENCES**

Dear Participants,

We value your feedback on our certificate course on "SOIL SCIENCES".

Your input is essential to help us improve and better serve your educational needs. Please take a moment to complete this questionnaire.

Please indicate tick mark among option mentioned against each question.

Name of the student: G. Hajera.....(optional)

Class: B:2C

S.No	Question	Strongly agree	Agree	Disagree	Strongly disagree
1.	The objectives of the course were clearly defined	✓			
2	Instructor was well prepared to the classes	✓			
3	Time allotted for the course was sufficient	✓			
4	The course objectives were meet		✓		
5	Participation and interaction were encouraged	✓			

Any other suggestions: it is useful to student self employment.

# GOVERNMENT DEGREE COLLEGE, RAYACHOTY

Affiliated to Yogi Vemana University, Kadapa

Accredited with C grade by NAAC



## CERTIFICATE

This is certify that Mr/Miss G. Hojerna studying B-B-7.c has

Successfully completed the certificate course in **SOIL SCIENCES**

Applications from 11.11.2020 to 30.12.2020 conducted by the

Department of Botany during the Academic Year 2020 - 2021

  
Co-ordinator

  
Principal  
GOVT. DEGREE COLLEGE  
RAYACHOTY



# GOVERNMENT DEGREE COLLEGE, RAYACHOTY

(Affiliated to Yogi Vemana University)

Chittor Road, Rayachoty, Kadapa (Dist.)

ACCREDITED BY NAAC WITH "C" GRADE



## DEPARTMENT OF URDU

Add-on Course

**“Diploma in Urdu Computer Calligraphy and DTP”**

**GROUP BA HUP URDU MEDIUM STUDENTS**

**Academic Year 2020-2021**

**Topic: “Diploma in Urdu Computer Calligraphy and DTP”**

**GROUP: BA HUP Urdu Medium**

**Certificate Course Convener:**

**Dr Syed Vasiulla Bakhtiyari**

**Lecturer in URDU**

**Government Degree College, Rayachoty**

**PIN: 516269**



# GOVERNMENT DEGREE COLLEGE, RAYACHOTY.



KADAPA DISTRICT, A.P.516269

(Accredited with C grade by NAAC)

## Department of Urdu

From

Dr.Syed Vasiulla Bakhtiyari  
Head of Department of Urdu  
Government Degree College  
Rayachoti

To

The Principal  
Government Degree College  
Rayachoti

Subject: Request to Conduct Add on Course on "Diploma in Urdu Computer Calligraphy &DTP "

Respected Madam,

I am writing to seek your approval to conduct a Add on Course on " Diploma in Urdu Computer Calligraphy & DTP " at Government Degree College, Rayachoti, from 26-11-2020, to 02-01-2021 This course aims to provide the students about Urdu typing and all related computer works in Urdu.

The course will be coordinated by Mr. Dr.S.Farooq Basha and Dr Syed Vasiullah Bakhtiyari, both Lecturers in Urdu. The duration of the course will be 30 hours, and it will be held at Government Degree College, Rayachoti. The registration fee for the course is free of charge, and the registration deadline is 10-11-2020. I assure you that all necessary arrangements will be made to ensure the smooth conduct of the course, and the schedule will not interfere with regular academic activities. I kindly request your permission to proceed with the organization of this course.

Thank you for considering this request. I look forward to your positive response.

Sincerely,

Government Degree College, Rayachoti



**GOVERNMENT DEGREE COLLEGE,**  
RAYACHOTY, KADAPA DISTRICT, A.P.516269  
(Accredited with C grade by NAAC)



**Department of Urdu**

**CIRCULAR**

18-10-2020

TO,

All students and faculty members,  
Govt Degree college Rayachoty

**Subject: Certificate course on "Diploma in Urdu Computer, Calligraphy and DTP"**

Dear sir, /Madams

We are pleased to announce a certificate course on "Diploma in Urdu, Computer , Calligraphy and DTP" to be conducted at Govt Degree College, Rayachoty. This course aims to provide about Urdu calligraphy and Urdu typing skills and Different writing skills so interested students and faculty member are inform to register their Names in the Department of urdu.

**Course Details:**

Course Title: "Diploma in Urdu, Computer ,Calligraphy and DTP"

Duration: 26-11-2020 to 02-01-20221 (30 Hours)

Venue: Government Degree College, Rayachoti

Course Coordinators: Dr.S.Farooq Basha & Dr Syed Vasiullah Buktiyari

Registration fee : Free

Registration Deadline: 25-11-2020

Interested participants are requested to register for the course by filling out the registration form available in the department of Urdu.

# ADD ON COURSE REGISTERED CANDIDATES

2020-2021

SNO	NAME OF THE CANDIDATE	CLASS	HALL TICKET
1	P. AFZAL KHAN	III BA	19031011102
2	S. BIBI AYESHA	III BA	19031011103
3	S. AFSANA	III BA	19031011104
4	S. AFZAL	III BA	19031011105
5	S. BABA FAKRUDDIN	III BA	19031011106
6	S. DARBAR	III BA	19031011107
7	S. FAHEEM	III BA	19031011108
8	S. FAHIMIDA	III BA	19031011109
9	S. IMAM HUSSAIN	III BA	190310111020
10	M.AFZAL ALI KHAN	III BA	190310111011
11	S. MOHAMMAD	III BA	190310111022
12	S. MOHAMEED GHOUSE	III BA	190310111024
13	S. NAFEESA	III BA	190310111025
14	S. SHABAZ ALI	III BA	190310111027
15	S. SOFIYA BEGUM	III BA	190310111029
16	SHAIK YOUNUS BASHA	III BA	190310111030
17	S. ABDUL AZEEZ	III BA	190310111031
18	SHAIK NIHA	III BA	190310111032
19	SYED AMEEN PEER	III BA	190310111033
20	SYED BASHARATULLAH	III BA	190310111034
21	SYED MANSOOR	III BA	190310111035
22	SYED NAMEERA	III BA	190310111036
23	SHAIK JABEENA	III BA	190310111037
24	G. ZIYAUDDIN	III BA	190310111001
25	LALUSABGARI ABBAS	III BA	190310111002
26	SHAIK MOHAMMAD SAJID	III BA	190310111003
27	SHAIK RIYAZ ALI	III BA	190310111004
28	SHAIK ABDUL SAMAD	III BA	190310111005
29	SHAIK ZAHEDA BEGUM	III BA	190310111007
30	SYED BASHA	III BA	190310111008

Govt Degree College Rayachoty, ADD - on course/  
 Certificate course in (Diploma in Urdu computer Calligraphy and OTP)

21/12/2020

Attendance Register

Sl No	Name of the student	26/11/2020	27/11/2020	28/11/2020	30/11/2020	01/12/2020	02/12/2020	03/12/2020	04/12/2020	05/12/2020	07/12/2020	09/12/2020	10/12/2020	11/12/2020	14/12/2020	15/12/2020	16/12/2020	17/12/2020	18/12/2020	19/12/2020	21/12/2020	22/12/2020	23/12/2020	24/12/2020	26/12/2020	28/12/2020	29/12/2020	30/12/2020	31/12/2020	01/01/2021	02/01/2021		
1	Pathan Afzal Khan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
2	Shaik Bibi Ayesha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
3	Shaik-Afsana	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
4	Shaik-Afzal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
5	Shaik Baba-fakruddin	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
6	Shaik Darbar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
7	Shaik Faheem	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	Shaik Fahmida	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	Shaik Iman-Hussain	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	Shaik Mohammed	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P



**Government College, Rayachoty.**

**DEPARTMENT OF URDU**

***Add-on Course of the Department of Urdu***

***"DIPLOMA IN URDU COMPUTER CALLIGRAPHY AND DTP"***

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First Batch- November 2020 to January 2021

Second Batch- July 2021 to September 2021

***"DIPLOMA IN URDU COMPUTER CALLIGRAPHY AND DTP"***

**COURSE STRUCTURE:**

This Diploma Course is offered with three months duration which consists of 60 hours. Maximum Participants in this Course is Ten (10).

Hours Allotted: 60 Hours

Theory: 30 Hours

Practicals: 30 Hours

**COURSE FEE:**

As this Diploma Course is offered by the Department of Urdu, hence no fee is collected from students admitted in this course.

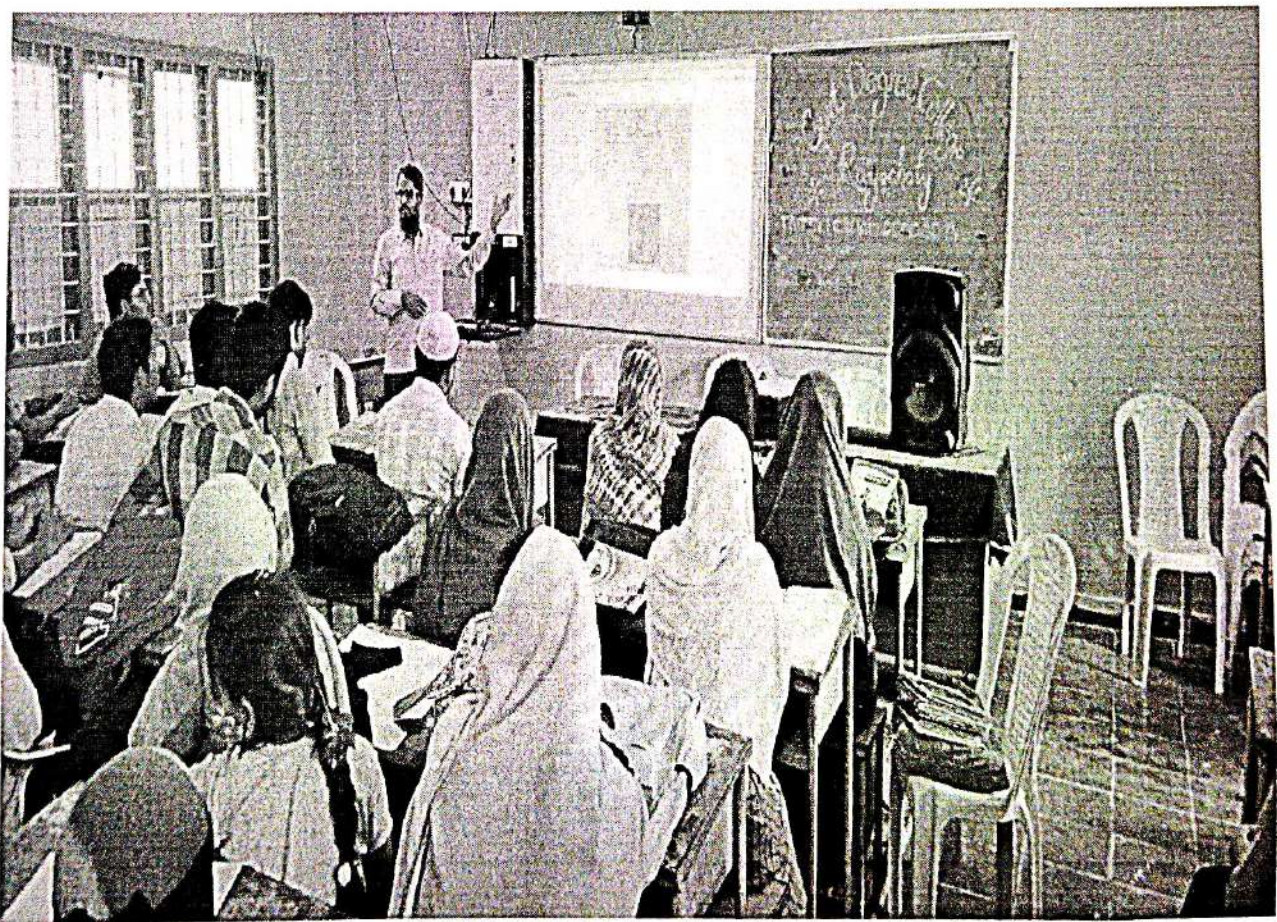
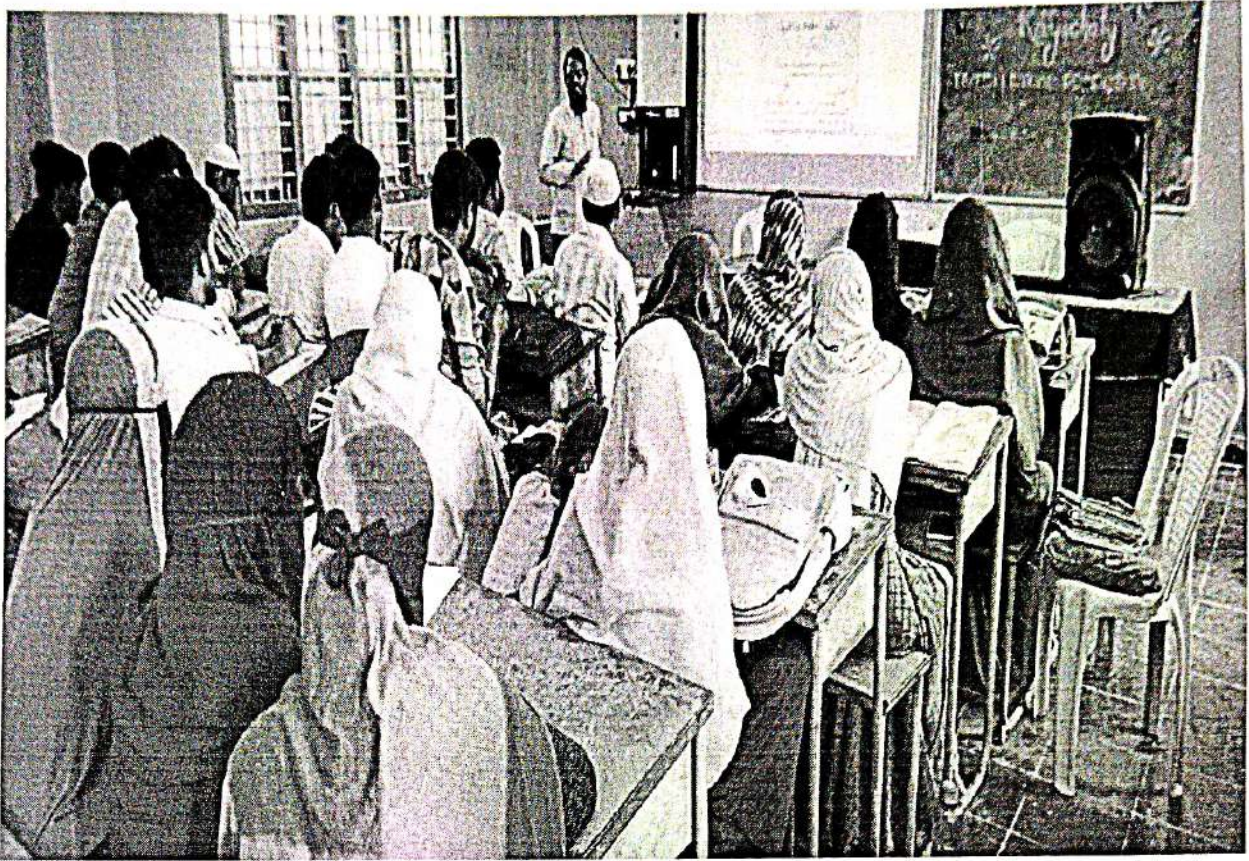
At the end of the course each qualified student is given The Diploma Certificate, one Software CD, Course Material, Urdu Book and Video Lessons on Usage of Inpage and other related useful material.

## **OUTCOME OF URDU CERTIFICATE COURSE**

- After completing this course, students will have basic computer knowledge
- Students will get information about Urdu DTP
- Through this course students will connect with employment
- Students will get information about Urdu calligraphy
- Students will connect with employment through Urdu calligraphy.

## QUESTIONS

- 1- اردو ڈی، ٹی، پی کی اہمیت و افادیت پر اظہار خیال کیجئے۔
- 2- اردو ڈی، ٹی، پی میں پیج سٹنگ کے مراحل ترتیب سے لکھیں۔
- 3- اردو ڈی، ٹی، پی میں اشعار کو باکس میں کس طرح ٹائپ کیا جاتا ہے۔
- 4- اردو خوش خطی کی اہمیت و افادیت پر اظہار خیال کیجئے۔
- 5- اردو خوش خطی کے کوئی پانچ نمونے لکھیں۔



## FEED BACK FORM

On

Certificate Course: "Diploma in Urdu Computer Calligraphy and DTP"

Dear Participants,

We value your feedback on our certificate course "Diploma in Urdu Computer Calligraphy and DTP" Your input is essential to help us improve and better serve your educational needs. Please take a moment to complete this questionnaire.

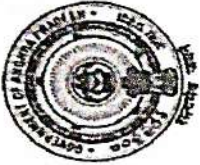
Please indicate tick mark among optioned mentioned against each question.

Name of the student: SHAIK RIYAZ ALI (optional)

Class:.....

S.No	Question	Strongly agree	Agree	Disagree	Strongly disagree
1.	The objectives of the course were clearly defined		✓		
2	Instructor was well prepared to the classes	✓			
3	Time allotted for the course was sufficient		✓		
4	The course objectives were meet		✓		
5	Participation and interaction were encouraged	✓			

Any other suggestions:



GOVERNMENT COLLEGE, RAYACHOTI  
DEPARTMENT OF URDU

**"DIPLOMA IN URDU COMPUTER CALLIGRAPHY AND DTP"**

*Certificate*

This is to certify that SHAIK DARBAR of SIDC Rayachoty has admitted in the Three Month Diploma Certificate Course – An add on course offered by the Department of Urdu, in Urdu Computer Calligraphy and DTP from 26-11-2020 to 02-01-2021

He / She successfully completed the theory and practicals of the Diploma course, which is consist of Introduction of Urdu Language, Nastaleeq, Urdu Script, Urdu Inpage and Urdu in MS Word – Software: Installation and Applications of Urdu Unicode – Conversion Tools, online conversion and Urdu Calligraphy in Inpage and other softwares.

Urdu – The Language of Web: Urdu Email, Urdu Wikipedia, Urdu Google, Urdu Facebook, Urdu Twitter, Urdu Search, Urdu Calligraphy, Etc.

This Diploma is Given Under the seal of the College.

*[Signature]*

Course Coordinator



*[Signature]*

PRINCIPAL  
GOVT. DEGREE COLLEGE  
RAYACHOTI



# GOVERNMENT COLLEGE, RAYACHOTY

ACCREDITED BY NAAC WITH 'C' GRADE

Affiliated to Yogi Vemana University, Kadapa-516005

Rayachoty - 516269



## DEPARTMENT OF ECONOMICS

CERTIFICATE - COURSE(2020-21)

# ECONOMICS OF GLOBALIZATION

To,  
The Principal,  
Government Degree College Rayachoty,

Date 30.01.2021

Respected Madam,

**Subject: Request for Certificate Course on Economics globalisations**

I believe that such a course would greatly enhance our knowledge and prepare us for global opportunities.

I kindly request your support in organizing this course. If feasible, could you please consider arranging sessions on topics like import-export procedures, trade regulations, and cross-cultural business practices? I am confident that this initiative would benefit all students and contribute to our holistic education.

Thank you for your attention to this matter. I look forward to your positive response.



**PRINCIPAL**  
**Govt. Degree College**  
**Rayachoty.**

Sincerely,

*B. Annaiah*  
**B. Annaiah**



**GOVERNMENT DEGREE COLLEGE,**  
RAYACHOTY, YSR KADAPA DISTRICT, A.P.516269  
(Accredited with C grade by NAAC)



## Department of ECONOMICS

Date: 29.01.2021

### CIRCULAR

To,  
All students and faculty Members,  
Government Degree College Rayachoty.

**Subject:** Certificate Course on ECONOMICS OF GLOBALIZATION.

Dear Sir/Madams,

We are pleased to announce a certificate course on ECONOMICS OF GLOBALIZATION to be conducted at Government Degree college Rayachoty. This course aims to provide the best preparation of Economics of Globalization for the students and faculty members.

### Course Details

Course Duration: 01-02-2021 to 08-03-2021 (30 Hours)

Venue: Government Degree College Rayachoty

Course Co-Ordinator: B.ANNAIAH

Registration Fee: Free

Interested participants are requested to register for the course by filling out the registration form available in the Department of Economics

*ABB*  
*P. Nannulu*

1	B.REDDY KRISHNA	
2	A.PRABHAKARA	
3	A.MAHESH NAIDU	
4	D.ESWARA	
5	G.ARUN KUMAR	
6	G.MALLIKARJUNA	
7	J.SUDHARSAN	
8	K.GAYATHRI	
9	M.VIJA KUMAR	
10	M.DEVARAJ NAIK	
11	M.SAI KUMAR NAIK	
12	M.SRAVANI	
13	N.ANJIKUMAR YADAV	
14	N.SIVA PRASAD	
15	N.SIVAIAH	
16	P.AFRIDI KHAN	
17	P.PARDEEN KHAN	
18	P.IRFAN	
19	S.ABDULLA	
20	S.IMRAN	
21	S.M.AKRAM	
22	S.MALLIK BASHA	
23	V.ANUSHA	
24	V.JAYASIMHA	
25	SM.THANVEER	
26	S.MANJUNADHA	
27	S.IRFAN	
28	Y.KIRAN KUMAR.	
29	Y.JAYASIMHA	
30	K.GURU SIVA KUMAR	
31	P. KIRAN DEEPAK	
32	B.CHEENNA KARJUNA	
33	R.SAGAR	
34	S.MAHESH NAIDU	
35	S.MASTAN VALLI	
36	K.GOSE LAZAM	
37	S.ALTHF	
38	K.GANGARAJU	

PUPIL'S ATTENDANCE REGISTER

Section :

Place :

FOR THE MONTH OF February 2021

Admission No.	Name of the Pupil	Caste	1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	B. Ramesh Krishna		P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	A. Prabha Kera		P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	A. Mahesh Naaidu		P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	D. Esuvara		P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	G. Arun Kumar		P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	S. Malika Koushika		P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	T. Sathyanarayana		P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	K. Gayatri		P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	M. Vinay Kumar		P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	M. Deepthi Lakshmi		P	P	P	P	P	P	P	P	P	P	P	P	P	P
11	M. Sai Kumar Naidu		P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	M. Sravani		P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	N. Anshu Kumar		P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	N. Siva Prasad		P	P	P	P	P	P	P	P	P	P	P	P	P	P
15	N. Sivalakshmi		P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	P. Anshu Khan		P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	P. Parveen Khan		P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	P. Irfan		P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	S. Abululk		P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	S. Imran		P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	S. Mahalakshmi		P	P	P	P	P	P	P	P	P	P	P	P	P	P
22	S. Mallik Reddy		P	P	P	P	P	P	P	P	P	P	P	P	P	P
23	V. Anusha		P	P	P	P	P	P	P	P	P	P	P	P	P	P
24	V. Jaya Simha		P	P	P	P	P	P	P	P	P	P	P	P	P	P
25	S. Anshu Veer		P	P	P	P	P	P	P	P	P	P	P	P	P	P
26	S. Mansuvaradhani		P	P	P	P	P	P	P	P	P	P	P	P	P	P
27	V. Anusha		P	P	P	P	P	P	P	P	P	P	P	P	P	P
28	V. Kiran Kumar		P	P	P	P	P	P	P	P	P	P	P	P	P	P
29	S. Anshu Simha		P	P	P	P	P	P	P	P	P	P	P	P	P	P

Number Present

29 29 29 29 29 29 29 29 29 29 29 29 29 29 29 29 29

29 29 29 29 29 29 29 29 29 29 29 29 29 29 29 29 29

29 29 29 29 29 29 29 29 29 29 29 29 29 29 29 29 29

29 29 29 29 29 29 29 29 29 29 29 29 29 29 29 29 29



Sl No	Admission No.	Name of the Pupil	Caste	Days													
				1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	B	Ranjit Singh		P	P	P	P	P	P	P							
2	A	Prabhakar		P	P	P	P	P	P	P							
3	A	Mahesh Naidu		P	P	P	P	P	P	P							
4	D	Eswar		P	P	P	P	P	P	P							
5	G	Ansum Kumar		P	P	P	P	P	P	P							
6	G	Mallikarjun		P	P	P	P	P	P	P							
7	J	Sudheer		P	P	P	P	P	P	P							
8	K	Gagan		P	P	P	P	P	P	P							
9	M	Vijay Kumar		P	P	P	P	P	P	P							
10	M	Devaraj Nair		P	P	P	P	P	P	P							
11	M	Sai Kumar Nair		P	P	P	P	P	P	P							
12	M	Sreeram		P	P	P	P	P	P	P							
13	N	Anilkumar Yadav		P	P	P	P	P	P	P							
14	N	Siva Prasad		P	P	P	P	P	P	P							
15	N	Sivaiah		P	P	P	P	P	P	P							
16	P	Adnidi Khan		P	P	P	P	P	P	P							
17	P	Pardoon Khan		P	P	P	P	P	P	P							
18	P	Irfan		P	P	P	P	P	P	P							
19	S	Abdul		P	P	P	P	P	P	P							
20	S	Imran		P	P	P	P	P	P	P							
21	S	Akram		P	P	P	P	P	P	P							
22	S	Malik Rashid		P	P	P	P	P	P	P							
23	V	Anusha		P	P	P	P	P	P	P							
24	V	Jayashree		P	P	P	P	P	P	P							
25	SM	Thenveer		P	P	P	P	P	P	P							
26	SM	Mantunata		P	P	P	P	P	P	P							
27	V	Anusha		P	P	P	P	P	P	P							
28	Y	Kiran Kumar		P	P	P	P	P	P	P							
29	Y	Jayashree		P	P	P	P	P	P	P							

Number Present	M																
Daily	E																
Initials	M																
	E																

No. on Roll at the Beginning of month      Admitted during the month      Left No. on roll at end of month



# Economics of Globalization

## Module 1: Introduction to Globalization

- Definition and historical context
- Key drivers of globalization
- Measuring globalization: indicators and indices

## Module 2: Theoretical Foundations

- Comparative advantage and trade theories
- Heckscher-Ohlin model
- New trade theories: economies of scale and monopolistic competition

## Module 3: Economics globalisation

- Trade policies and their economic impacts
- Tariffs, quotas, and trade barriers
- Regional trade agreements and economic integration
- Case studies: NAFTA, EU, ASEAN

## PROGRAM OUTCOMES

1. **Understanding Global Economic Systems:** Gain a comprehensive understanding of how globalization impacts economic systems globally, including trade, finance, and production.
2. **Analytical Skills:** Develop analytical skills to assess the impact of globalization on various stakeholders, economies, and sectors.
3. **Policy Implications:** Explore the policy implications of globalization on national economies, international relations, and development strategies.
4. **Cross-Cultural Competence:** Develop cross-cultural competence and an understanding of diverse economic perspectives and practices worldwide.
5. **Critical Thinking:** Enhance critical thinking abilities to evaluate the opportunities and challenges presented by globalization, including issues such as income inequality, labor markets, and environmental sustainability.
6. **Research and Communication:** Build research skills to gather and analyze economic data related to globalization and effectively communicate findings through reports, presentations, and discussions.
7. **Ethical Considerations:** Understand the ethical implications of economic globalization, including issues related to social justice, human rights, and sustainable development.

## Course Objectives:

### 1. Comprehend the Concept and History of Globalization:

- Develop a clear understanding of what globalization entails and trace its historical evolution, identifying key milestones and trends that have shaped the current global economy.

### 2. Analyze Theoretical Foundations:

- Gain a thorough grounding in the main economic theories related to globalization, including comparative advantage, the Heckscher-Ohlin model, and new trade theories. Understand how these theories explain economics globalisation and investment patterns.

### 3. Evaluate the Impact of Trade Policies:

- Assess the economic impacts of various trade policies, including tariffs, quotas, and trade agreements. Understand the role of regional trade agreements and economic integration in promoting global trade.

### 4. Understand Global Capital Flows and Investment:

- Analyze the nature and significance of global capital flows, including foreign direct investment (FDI) and portfolio investment. Evaluate the role of multinational corporations (MNCs) and global value chains in the global economy.

### 5. Examine Labor Market Dynamics:

- Investigate how globalization affects labor markets, including the movement of labor, changes in wages and employment patterns, and the development of human capital in a globalized world.

### 6. Study International Financial Institutions:

- Understand the roles and functions of key international financial institutions such as the International Monetary Fund (IMF), World Bank, and World Trade Organization (WTO). Analyze their impact on global economic governance and policy-making.

## FEEDBACK FROM

Feedback from participants in a certificate course on economics globalisation can provide valuable insights into the effectiveness of the program and areas for improvement. Here are some aspects to consider when collecting feedback from participants:

### 1. Course Content and Relevance:

Did the course cover relevant topics in economics globalisation that were beneficial to your learning and professional development?

Were the concepts and theories explained clearly, and were practical examples provided to enhance understanding?

### 2. Quality of Instruction:

How effective were the instructors in delivering the course content? Did they demonstrate expertise in the subject matter?

Were the teaching methods engaging and interactive, such as case studies, discussions, or simulations?

### 3. Learning Experience:

Did the course meet your expectations in terms of learning outcomes and skill development in economics globalisation?

Were there any specific aspects of the course that you found particularly valuable or areas that could be improved?

### 4. Course Materials and Resources:

Were the course materials (e.g., textbooks, handouts, online resources) comprehensive and useful for your learning?

Did the resources provided support your understanding of economics globalisation concepts and practices?

#### 5. Practical Applications and Assignments:

How effective were the practical exercises, assignments, or case studies in applying theoretical knowledge to realworld scenarios?

Did the course provide opportunities to practice skills relevant to economics globalisation, such as trade documentation or negotiation?

#### 6. Facilities and Logistics:

Were the facilities (e.g., classrooms, online platform) conducive to learning economics globalisation concepts?

Was the logistical support (e.g., scheduling, technical support) sufficient and efficient throughout the course?

#### 7. Networking and Collaboration:

Did the course facilitate networking opportunities with peers, instructors, or industry professionals in economics globalisation?

Were there opportunities for collaboration and knowledge sharing among participants?

#### 8. Overall Satisfaction:

On a scale of 1 to 5, how satisfied are you with the economics globalisation certificate course overall?

What aspects of the course exceeded your expectations, and what areas do you think could be improved for future sessions?

Collecting structured feedback on these aspects can help course organizers and instructors understand participant perspectives, make informed decisions for course improvement, and ensure that future offerings meet the needs and expectations of learners interested in economics globalisation.

## objective questions related to Economics and Globalization

1. **\*\*What is the primary driver of economic globalization?\*\*\***
  - A) Technological advancements
  - B) Cultural exchange
  - C) Government regulations
  - D) Natural resource availability
2. **\*\*Which international organization facilitates global trade negotiations and dispute resolutions?\*\*\***
  - A) IMF
  - B) WTO
  - C) World Bank
  - D) UNICEF
3. **\*\*Which of the following is NOT a characteristic of economic globalization?\*\*\***
  - A) Increased interconnectedness of markets
  - B) Reduction in barriers to trade and investment
  - C) Homogenization of cultures and economies
  - D) Localization of production and consumption
4. **\*\*What is the term for the movement of goods and services across international borders?\*\*\***
  - A) Global sourcing
  - B) Economics globalisation
  - C) Economic diversification
  - D) Protectionism
5. **\*\*Which economic theory suggests that countries benefit from specializing in the production of goods where they have a comparative advantage?\*\*\***
  - A) Mercantilism
  - B) Comparative advantage
  - C) Keynesian economics
  - D) Dependency theory
6. **\*\*Which factor is NOT typically considered a consequence of economic globalization?\*\*\***

- A) Increased competition among firms
- B) Income inequality within countries
- C) Reduced economic interdependence
- D) Global spread of technology and innovation

7. **\*\*What does FDI stand for in the context of international economics?\***

- A) Foreign Direct Investment
- B) Free Domestic Investment
- C) Financial Development Index
- D) Foreign Debt Incursion

8. **\*\*Which country is considered a major player in the global outsourcing industry?\***

- A) Brazil
- B) China
- C) Russia
- D) South Africa

9. **\*\*Which agreement aimed to reduce barriers to trade and investment among North American countries?\***

- A) ASEAN Free Trade Agreement
- B) European Union
- C) NAFTA (North American Free Trade Agreement)
- D) MERCOSUR

10. **\*\*Which economic indicator measures the total value of goods and services produced within a country in a specific period?\***

- A) Gross Domestic Product (GDP)
- B) Consumer Price Index (CPI)
- C) Unemployment rate
- D) Exchange rate



# CERTIFICATE OF COMPLETION

THIS ACKNOWLEDGES THAT

# GURU SIVA

HAS BEEN COMPLETED THE CERTIFICATE COURSE ON ECONOMICS GLOBALIZATION

*B. Amalish*

Signature of in charge

*D. K. Srinivas*

PRINCIPAL  
GOVT. DEGREE COLLEGE  
RAYACHOTY

Academic year 2020-2021





# **GOVERNMENT DEGREE COLLEGE, RAYACHOTY**

(Affiliated to Yogi Vemana University)

Chittor Road, Rayachoti, Kadapa (Dist.)  
ACCREDITED BY NAAC WITH "C" GRADE



## **DEPARTMENT OF HISTORY**

**A CERTIFICATE COURSE ON**

**"Arab-Islamic History from Tribes to Empire"**

**GROUP BA HUP URDU MEDIUM STUDENTS**

**Academic Year 2020-2021**



**Topic "Arab-Islamic History from Tribes to Empire" (30 HOURS)**

**GROUP: BA HUP**

**Certificate Course Convener:**

**MD ISMAIL**

**Lecturer in History**

**Government Degree College, Rayachoti**

**PIN: 516269**



**GOVERNMENT DEGREE COLLEGE,**  
RAYACHOTY, KADAPA DISTRICT, A.P.516269  
(Accredited with C grade by NAAC)



**Department of History**

From  
MD ISMAIL  
Head of Department of History  
Government Degree College  
RAYACHOTI.

To  
The  
Principal  
Government Degree College  
RAYACHOTI.

**Subject: Request to Conduct Add on Course on "Arab-Islamic History from Tribes to Empires"**

Respected Madam,

I am writing to seek your approval to conduct a Add on Course on "**Arab-Islamic History From Tribes to Empires**" at Government Degree College, Rayachoti, from 02-02-2021 To 09-03-2021 This course aims to provide the students about Arabic Islamic History From Tribes to Empires.

The course will be coordinated by MD ISMAIL Lecturers in History. The duration of the course will be 30 hours, and it will be held at Government Degree College, Rayachoti. The registration fee for the course is free of charge, and the registration deadline is 30-01-2021. I assure you that all necessary arrangements will be made to ensure the smooth conduct of the course, and the schedule will not interfere with regular academic activities. I kindly request your permission to proceed with the organization of this course.

Thank you for considering this request. I look forward to your positive response.

Sincerely,

*MD. ISMAIL*  
Government Degree College,  
Rayachoti

B  
*MD. ISMAIL*



**GOVERNMENT DEGREE COLLEGE,**  
RAYACHOTY, KADAPA DISTRICT, A.P.516269  
(Accredited with C grade by NAAC)



**Department of History**

Date: 27.01.2021

**CIRCULAR**

To,  
All students and faculty Members,  
Government Degree College Rayachoti.

**Subject: Certificate Course "Arab-Islamic History from Tribes to Empires"**

**Dear Sir/Madams,**

We are pleased to announce a certificate course on "**Arab-Islamic History from Tribes to Empire**" to be conducted at Government Degree college Rayachoti. This course aims to provide the best Issues of "**Arab-Islamic History from Tribes to Empires**" for the students and faculty members.

**Course Details**

Course Duration: 02-02-2021 To 09-03-2021 (30 Hours)

Venue: Government Degree College Rayachoti

Course Co-Ordinator: MD ISMAIL

Registrations Deadlines: 30-01-2021

Registration Fee: Free

Interested participants are requested to register for the course by filling out the registration form available in the Department of History.

md. Ismail  
A. K. S. S. S.

*[Handwritten signature]*



**GOVERNMENT DEGREE COLLEGE,**  
RAYACHOTY, KADAPA DISTRICT, A.P.516269  
(Accredited with C grade by NAAC)



**Department of History**

Date: 27.01.2021

**CIRCULAR**

To,  
All students and faculty Members,  
Government Degree College Rayachoti.

**Subject: Certificate Course "Arab-Islamic History from Tribes to Empires"**

Dear Sir/Madams,

We are pleased to announce a certificate course on "Arab-Islamic History from Tribes to Empire" to be conducted at Government Degree college Rayachoti. This course aims to provide the best Issues of "Arab-Islamic History from Tribes to Empires" for the students and faculty members.

**Course Details**

Course Duration: 02-02-2021 To 09-03-2021 (30 Hours)

Venue: Government Degree College Rayachoti

Course Co-Ordinator: MD ISMAIL

Registrations Deadlines: 30-01-2021

Registration Fee: Free

Interested participants are requested to register for the course by filling out the registration form available in the Department of History.

MD. ISMAIL  
A. V. S. S. S.

B  
A  
A

**Certificate Course Registered Candidates : 2020 - 2021**

02-02-2021

06-03-2021

Sl. No.	Hall-Ticket No.	Name of the Student	1 <sup>st</sup> B.A.(HPU)
1.	201031533002	Chilakala Khader Vali	I BA
2.	201031533003	Gajula Kashif	I BA
3.	201031533004	Makandar Abdul Basit Khan	I BA
4.	201031533005	Moghal Bilkhis Banu	I BA
5.	201031533006	Momin Jawadulla	I BA
6.	201031533007	Nazy Nawaj Khan	I BA
7.	201031533009	Pathan Mehtaj	I BA
8.	201031533010	Pathan Hussain Khan	I BA
9.	201031533011	Pathan Afroz	I BA
10.	201031533012	Pathan Madiha	I BA
11.	201031533013	Pathan Touha Ali Khan	I BA
12.	201031533014	Pathan Yasmeen	I BA
13.	201031533015	Shaik Abdul Aleem	I BA
14.	201031533016	Shaik Arshiya	I BA
15.	201031533017	Shaik Fahmida	I BA
16.	201031533019	Shaik Farzana	I BA
17.	201031533020	Shaik Fouziya Begum	I BA
18.	201031533021	Shaik Hamsheera	I BA
19.	201031533022	Shaik Hasanien	I BA
20.	201031533023	Shaik Heera	I BA
21.	201031533024	Shaik Khamrunnisa	I BA
22.	201031533025	Shaik Mohammed Ali	I BA
23.	201031533026	Shaik Mohammed Azeemuddin	I BA
24.	201031533027	Shaik Mohammed Faiz	I BA
25.	201031533028	Shaik Mohammed Suhel	I BA
26.	201031533029	Shaik Muskan	I BA
27.	201031533030	Shaik Nasir Hussain	I BA
28.	201031533031	Shaik Noor Asif	I BA
29.	201031533032	Shaik Saddam Hussain	I BA
30.	201031533034	Shaik Shabana	I BA
31.	201031533035	Shaik Shabana Begum	I BA
32.	201031533036	Shaik Shahul	I BA
33.	201031533037	Shaik Tahaseen Begum	I BA
34.	201031533040	Shaik Vajiha	I BA
35.	201031533041	Syed Chand Basha	I BA
36.	201031533042	Syed Neelafar	I BA
37.	201031533043	Syed Valid Basha	I BA

Govt Degree College Kayachoty  
Certificate Course "Udu Calligraphy"

Attendance Register

2022-2023

No.	Name of the Students	02/01/23	03/01/23	04/01/23	05/01/23	06/01/23	07/01/23	18/01/23	19/01/23	20/01/23	21/01/23	23/01/23	24/01/23	25/01/23	27/01/23	28/01/23	30/01/23	31/01/23	01/02/23	02/02/23	03/02/23	04/02/23	06/02/23	09/02/23	08/02/23	10/02/23	13/02/23	14/02/23	15/02/23	16/02/23	Signature of the Students	
1.	Chitkala Khader Vali	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P. C. Khadervali
2.	Lejula Kaashit	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P. g. Koshif
3.	Makandayabddul Basit Khan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P. M. Abdulbasit Khan
4.	Mogal Bilqhis Baryu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P. M. Bilqhis Baryu
5.	Momin Jawadulla	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P. M. Jawadulla
6.	Nazy Nawoj Khan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P. N. Nawoj Khan
7.	Pathan Mehtaj	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P. Mehtaj
8.	Pathan Hussain Khan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P. Hussain Khan
9.	Pathan Afroz	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P. Afroz
10.	Pathan Madiha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P. Madiha
11.	Pathan Touha Ali Khan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P. Touha Ali Khan
12.	Pathan Yasmeen	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P. Yasmeen

Signature of the Lecturer

Govt Degree College, Kayachoty,  
 Certificate Course: Arab-Jeloc History From Tribes  
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Attendance Register

2020-2021

Sl. No.	Name of the Students	02/02/21	03/02/21	04/02/21	05/02/21	06/02/21	08/02/21	09/02/21	10/02/21	11/02/21	12/02/21	15/02/21	17/02/21	18/02/21	19/02/21	20/02/21	22/02/21	23/02/21	24/02/21	25/02/21	26/02/21	27/02/21	29/02/21	Signature of the Students
13.	Shaikh Abdul-Atteem	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S. Abdul-Atteem
14.	Shaikh Alshaha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S. Alshaha
15.	Shaikh Fahmida	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S. Fahmida
16.	Shaikh Farzana	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S. Farzana
17.	Shaikh Fouziya Begum	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S. Fouziya
18.	Shaikh Hamshera	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S. Hamshera
19.	Shaikh Hasaniya	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S. Hasaniya
20.	Shaikh Aleera	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S. Aleera
21.	Shaikh Ishamunissa	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S. Ishamunissa
22.	Shaikh Mohamed Ali	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S. Mohamed Ali
23.	Shaikh Mohammed Aziz	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S. Mohammed Aziz
24.	Shaikh Mohammed Faraj	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	S. Mohammed Faraj
	Signature of the Lecturer																							





**GOVERNMENT DEGREE COLLEGE,**  
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## **Department of History**

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## **Department of History**

### **Syllabus:**

A course titled "Arab-Islamic History from Tribes to Empires" typically explores the history and development of the Arab-Islamic world from its early beginnings to the formation of Islamic empires. Here's a general outline of what such a syllabus might include:

#### **1. Introduction to Arab-Islamic History**

- Geographical and cultural context
- Key terms and concepts (Arabian Peninsula, Islam, Arab tribes)

#### **2. Pre-Islamic Arabia**

- Pre-Islamic Arabian society and culture
- The Jahiliyyah period (Age of Ignorance)
- Bedouin tribes and their social structure

#### **3. The Life of Muhammad and the Rise of Islam**

- Biography of Prophet Muhammad
- Revelation and the early Muslim community
- Hijra (migration) to Medina and establishment of the Islamic community

#### **4. Early Islamic Caliphates**

- Rashidun Caliphate (632-661 CE)
- Umayyad Caliphate (661-750 CE)
- Expansion of Islam: conquests and administration

#### **5. Islamic Civilization and Culture**

- Spread of Islam and its impact on societies
- Islamic law (Sharia) and governance
- Intellectual and scientific advancements (Golden Age of Islam)

#### **6. The Abbasid Caliphate**

- Rise of the Abbasid dynasty (750 CE)
- Baghdad as a centre of learning and culture
- Decline and fragmentation of the Abbasid Caliphate

#### **7. Islamic Empires and Dynasties**

- Umayyads in Spain (Al-Andalus)
- Fatimid Caliphate in Egypt
- Seljuk Empire and the Crusades



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## **Department of History**

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### **Department of History**

#### **Course outcomes:**

Creating course outcomes for "Arab-Islamic History from Tribes to Empires" involves defining the knowledge, skills, and understanding that students should gain by the end of the course. Here are some possible course outcomes:

1. Knowledge Acquisition:
  - Students will demonstrate a comprehensive understanding of the major events, figures, and developments in Arab-Islamic history from the pre-Islamic era through the establishment of Islamic empires.
2. Historical Analysis:
  - Students will analyse primary and secondary sources to critically evaluate the political, social, and cultural transformations in early Islamic societies.
3. Cultural and Intellectual Awareness:
  - Students will recognize and assess the contributions of Arab-Islamic civilization to world culture, including art, architecture, science, and philosophy.
4. Comparative Perspective:
  - Students will compare and contrast the governance structures, societal norms, and religious practices of different Islamic caliphates, such as the Umayyad and Abbasid dynasties.
5. Critical Thinking and Interpretation:
  - Students will interpret historical events and their significance within broader historical contexts, considering different perspectives and interpretations.

6. Research Skills:

- Students will demonstrate proficiency in conducting research on topics related to Arab-Islamic history, using scholarly sources and integrating diverse viewpoints into their analyses.

7. Communication Skills:

- Students will effectively communicate their knowledge and analyses of Arab-Islamic history through written essays, presentations, and discussions.

8. Ethical Awareness:

- Students will recognize and discuss ethical issues related to historical interpretations and representations of Arab-Islamic history, including bias, stereotypes, and cultural sensitivity.

9. Application of Knowledge:

- Students will apply their understanding of Arab-Islamic history to analyze contemporary issues and developments in the Middle East and beyond, demonstrating relevance and continuity.

10. Synthesis of Learning:

- Students will synthesize diverse perspectives and information to construct coherent arguments and interpretations regarding the impact of Arab-Islamic history on global civilization.



**GOVERNMENT DEGREE COLLEGE,**  
RAYACHOTY, KADAPA DISTRICT, A.P.516269  
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## **Department of History**

### **Department of History**

#### **Questionnaire:**

Creating a questionnaire for a course titled "Arab-Islamic History from Tribes to Empires" involves formulating questions that cover key themes, events, and concepts related to the history of the Arab-Islamic world. Here's a sample questionnaire:

#### **Section 1: Early Arabia and Rise of Islam**

##### **1. Pre-Islamic Arabia**

- What were the major characteristics of Arabian society during the pre-Islamic period?
- Discuss the significance of tribal identities and customs in pre-Islamic Arabia.

##### **2. Life of Muhammad**

- Outline the major events in the life of Prophet Muhammad leading up to the establishment of Islam.
- How did Muhammad's migration (Hijra) to Medina influence the early Muslim community?

##### **3. The Rashidun Caliphate**

- Who were the four Rightly Guided Caliphs (Rashidun)? Briefly describe their contributions and challenges.
- What were the key achievements of the Rashidun Caliphate in terms of governance and expansion?

#### **Section 2: Umayyad and Abbasid Caliphates**

##### **4. Umayyad Caliphate**

- Describe the establishment and expansion of the Umayyad Caliphate.
- What were the cultural and administrative policies of the Umayyad dynasty?

##### **5. Abbasid Caliphate**

- Explain the rise of the Abbasid dynasty and the establishment of Baghdad as the capital.
- Discuss the intellectual and cultural achievements during the Abbasid Golden Age.

### **Section 3: Islamic Empires and Societal Structures**

#### **6. Islamic Empires**

- Compare and contrast the Umayyad and Abbasid approaches to governance and empire-building.
- How did the Abbasid decline lead to the fragmentation of political authority in the Islamic world?

#### **7. Societal Structures**

- Discuss the social hierarchy and gender roles in early Islamic societies.
- What role did urbanization and trade play in shaping Islamic civilization?

### **Section 4: Intellectual and Cultural Contributions**

#### **8. Islamic Scholarship and Science**

- Name two significant contributions of Islamic scholars to mathematics and astronomy.
- How did the translation movement contribute to the preservation and advancement of knowledge in the Islamic world?

#### **9. Art and Architecture**

- Describe the architectural achievements of Islamic civilization, focusing on mosques and palaces.
- What artistic influences shaped Islamic art during the medieval period?

### **Section 5: Decline and Legacy**

#### **10. Challenges and Decline**

- Analyse the impact of external invasions (e.g., Mongols) on Islamic empires.
- What were the factors contributing to the decline of the Abbasid Caliphate and subsequent Islamic states?

## FEED BACK FORM

On

Certificate Course: "Arab-Islamic History - From Tribes to Empires"

Dear Participants,

We value your feedback on our certificate course "Arab-Islamic History - From Tribes to Empires" our input is essential to help us improve and better serve your educational needs. Please take a moment to complete this questionnaire.

Please indicate tick mark among option mentioned against each question.

Name of the student: *M. Jawadulla* (optional)

Class: .....

S.No	Question	Strongly agree	Agree	Disagree	Strongly disagree
1.	The objectives of the course were clearly defined		✓		
2	Instructor was well prepared to the classes	✓			
3	Time allotted for the course was sufficient		✓		
4	The course objectives were meet		✓		
5	Participation and interaction were encouraged	✓			

Any other suggestions:



# Government Degree College Rayachoty

(Affiliated to Yogi Vemana University)

Chittoor Road Rayachoti Kadapa Dist 516269



## CERTIFICATE

- This is Certify That Shri/Mr/Mrs Shaik Muskanll BA HPU Government Degree College Rayachoty Academic year 2020-2021, has Participated Certificate Course on "Arab-Islamic history from Tribes to Empire" .Organized by Department of History GDC Rayachoty. The course outcome is aware the Students Islamic and Culture of in India.

*Dr. G. S. S. S. S.*  
Principal  
Government Degree College Rayachoty

*Dr. G. S. S. S. S.*  
Principal  
Government Degree College Rayachoty